

10/07/2020

LK: To apply known multiplication and division facts

Hello everybody! Miss Dattani here, I hope you are all safe and well.

Your task is differentiated two ways:

-Section A is suited for one star (blue and green)

-Section B is suited for two and three star (yellow, orange and red table)

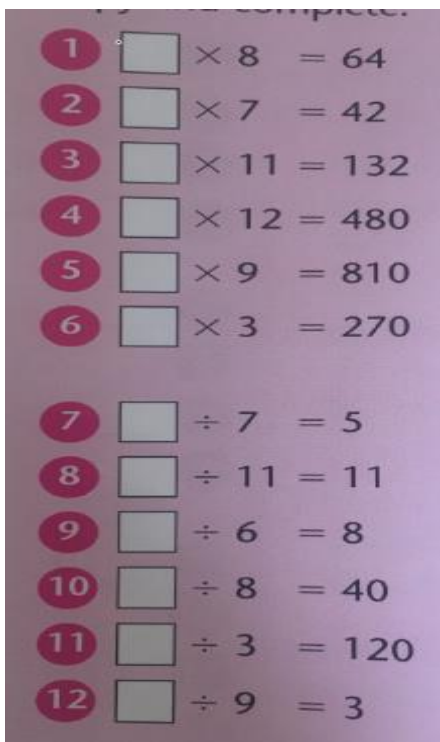
Today, you will continue to practise your multiplication and division when finding missing numbers. An example is below.

$$\square \div 6 = 8$$

If you don't know what number you divide by 6 to get 8, you could use the inverse to find the answer. $8 \times 6 = 48$ so $48 \div 6 = 8$

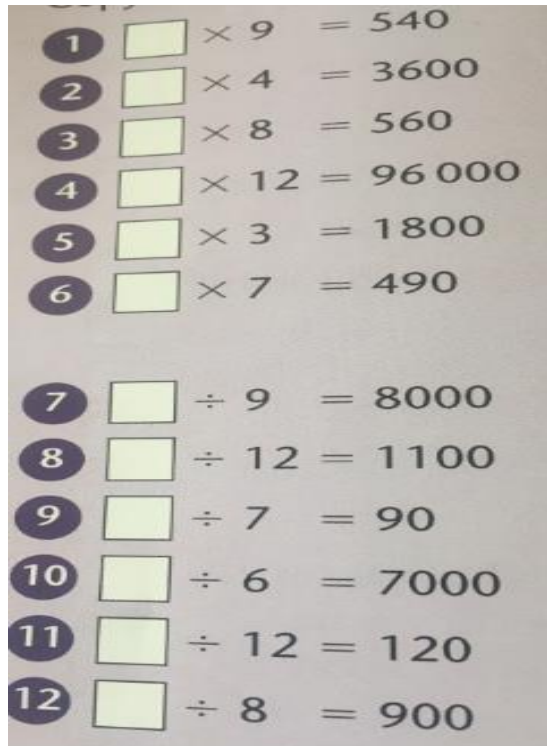
Section A

Section B



Section A task cards (12 items):

- $\square \times 8 = 64$
- $\square \times 7 = 42$
- $\square \times 11 = 132$
- $\square \times 12 = 480$
- $\square \times 9 = 810$
- $\square \times 3 = 270$
- $\square \div 7 = 5$
- $\square \div 11 = 11$
- $\square \div 6 = 8$
- $\square \div 8 = 40$
- $\square \div 3 = 120$
- $\square \div 9 = 3$



Section B task cards (12 items):

- $\square \times 9 = 540$
- $\square \times 4 = 3600$
- $\square \times 8 = 560$
- $\square \times 12 = 96000$
- $\square \times 3 = 1800$
- $\square \times 7 = 490$
- $\square \div 9 = 8000$
- $\square \div 12 = 1100$
- $\square \div 7 = 90$
- $\square \div 6 = 7000$
- $\square \div 12 = 120$
- $\square \div 8 = 900$