

## Thursday 11<sup>th</sup> June

### L.K: To plan a storyboard

Tomorrow you are going to be creating a storyboard about in day in your life from the past couple of months. To do this, you are going to have to plan what you are going to write and draw in each of your boxes. This is very important as it will allow you to create a better storyboard!

<p><b>Beginning</b></p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p>	
<p><b>Build up</b></p> <p>What happens next?</p> <p>How does the story hint at a problem?</p>	
<p><b>Problem</b></p> <p>What is the problem within the story?</p>	
<p><b>Resolution</b></p> <p>How is this problem resolved/ sorted out?</p>	
<p><b>Ending</b></p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p>	

Use the template above to plan. Make sure to include complex vocabulary (using a thesaurus?), fronted adverbials, speech bubbles, speech marks, brackets and all of the other devices we have used this year.

Once you're done, check you have completed your work to the best of your ability by completing the questions below:

- 1) What is the theme of your storyboard?
- 2) How are you going to make sure you have showed off all of our English lesson learning?
- 3) How will your storyboard be interesting and engaging to the reader?
- 4) What special feature will your storyboard have?