



# Mixing It Up

I can use and correctly punctuate direct speech.

Direct speech can be placed at the beginning or at the end of a sentence.



1. Put the missing inverted commas in each sentence.  
Then write each sentence with the reporting clause at the end.  
The first is done for you.

a) The girl said, "This tastes delicious."

b) *"This tastes delicious," the girl said.*

c) The boy boasted, I can eat more than you.

d)

e) The crossing patrol woman explained, My lollipop stick is melting, I'm afraid.

f)

g) Cara shouted Stop eating!

h)

i) Pippin wailed, I feel sick!

j)



# Mixing It Up

I can use and correctly punctuate direct speech.

Direct speech can be placed at the beginning, middle or end of a sentence.



1. Put the missing inverted commas in each sentence.  
Then write each sentence in two different ways.  
The first is done for you.

a) The girl said, "This tastes delicious."

b) *"This tastes delicious," the girl said.*

c) *"This tastes," the girl said, "delicious."*

d) I can eat more, much more, the boy boasted.

e) \_\_\_\_\_

f) \_\_\_\_\_

g) The crossing patrol woman explained, My lollipop stick is melting, and quickly.

h) \_\_\_\_\_

i) \_\_\_\_\_

j) Stop eating immediately! shouted Cara.

k) \_\_\_\_\_

l) \_\_\_\_\_

m) Do you know what? I feel very sick! Pippin wailed.

n) \_\_\_\_\_

o) \_\_\_\_\_



1. Put the missing inverted commas in each sentence.  
Then write each sentence with the reporting clause at the end.  
The first is done for you.

- a) The girl said, "This tastes delicious."
- b) *"This tastes delicious," the girl said.*
- c) The boy boasted, "I can eat more than you."
- d) *"I can eat more than you," the boy boasted.*
- e) The crossing patrol woman explained, "My lollipop stick is melting, I'm afraid."
- f) *"My lollipop stick is melting, I'm afraid," the crossing patrol woman explained.*
- g) Cara shouted "Stop eating!"
- h) *"Stop eating!" Cara shouted.*
- i) Pippin wailed, "I feel sick!"
- j) *"I feel sick!" Pippin wailed.*



1. Put the missing inverted commas in each sentence.  
Then write each sentence in two different ways.  
The first is done for you.

- a) The girl said, "This tastes delicious."
- b) *"This tastes delicious," the girl said.*
- c) *"This tastes," the girl said, "delicious."*
- d) "I can eat more, much more," the boy boasted.
- e) *The boy boasted, "I can eat more, much more."*
- f) *"I can eat more," the boy boasted, "much more."*
- g) The crossing patrol woman explained, "My lollipop stick is melting, and quickly."
- h) *"My lollipop stick is melting, and quickly," the crossing patrol woman explained.*
- i) *"My lollipop stick is melting," the crossing patrol woman explained, "and quickly!"*
- j) "Stop eating immediately!" Cara shouted.
- k) *Cara shouted, "Stop eating immediately!"*
- l) *"Stop eating," Cara shouted, "immediately!"*
- m) "Do you know what I feel very sick!" Pippin wailed.
- n) *Pippin wailed, "Do you know what? I feel very sick!"*
- o) *"Do you know what?" Pippin wailed, "I feel very sick!"*