

Friday 22nd May

L.K: Making predictions and conclusions based upon inference

Inference is a very important skill to develop as you can draw conclusions and find out what people really mean by how they say things. For example, if I were to say "Make sure you are washing your hands and tidying the tables" you could infer that I am quite a clean person and want the classroom to be neat. I haven't told you that I am a clean person, but you can infer from what I have said about "washing" and "tidying".

Read the inference cards below and complete the questions.

1) It was the final lap of the race. The sixty-sixth lap of hair-raising, one hundred miles per hour madness. John was all set for the victory. Around the final bend he came, then bang...

Everything stopped. John could see the flashes of red, green and blue flying past and on to the finish line. He placed his head in his hands and sighed.

- a) How is John feeling at the end of this story?
- b) Why would he be feeling this way?

2) "But I didn't even do anything." Alex muttered as he stomped up the stairs.

Alex got the blame for lots of things because he was the oldest and should know better. There was food all over the dining room and as he walked up the stairs, his younger brothers ran into the lounge to watch television.

- a) Why do you think Alex is upset?
- b) How do you know this?

3) Everyone at school was talking about it. They were convinced that there was something in there, something...awful.

I didn't believe them and I was going to prove them all wrong, there had not been anyone living there for years. I knocked on the door. Three loud knocks. My heart froze at what happened next....

- a) Where is the child in the story?
- b) What do you think could be in the place and what do you think the place might be?

Activity #2

Have another read of question 3. You are going to write the next two chapters about what happens next in this story. You will need to check your vocabulary is complex, you have used the correct punctuation and have accurately described what has happened. Make it as scary as you like! Remember, you are writing in first person, present tense and so will need to use words such as "I am.." and write as if the events are occurring as you are writing them.

I would love to see some of your work this week! Please send it to WDV.Year4@oasiswoodview.org.

Mr Crowe