

**Wednesday 6<sup>th</sup> May**

**L.K: Using fronted adverbials**

If you want to get feedback/show off your work, send it to [WDV.Year4@oasiswoodview.org](mailto:WDV.Year4@oasiswoodview.org)

Fronted adverbials have been used quite a lot this year and they provide an opportunity to change the order and meaning of your sentences and to use further punctuation and literary devices.

Fronted adverbials move the adverbial phrase to the start of the sentence. The adverbial phrase is the part of the sentence below that describes the object or movement in more detail.

For example,

*The dog sat **as still as a statue** on the mat.*

“**As still as a statue**” is the adverbial phrase as describes how the dog is actually sitting. This is the part of the sentence that we are going to move! This sentence becomes this when you change it to add a fronted adverbial:

***As still as a statue**, the dog sat on the mat.*

We have re-ordered the sentence to change the adverbial phrase (the part which describes part of the sentence in more detail) to the front of the sentence. The sentence still describes what the dog is doing and how it does it, but it now includes a fronted adverbial. We NEED a comma in our sentence, after the adverbial phrase!

Use this example and have a go at re-ordering the sentences below to include a fronted adverbial. The highlighted red words are the adverbial phrase, see if you can identify what it could be in the later sentences!

- 1) We waited for hours **under the clock**.
- 2) I ate my breakfast **slowly and carefully**.
- 3) Rain is my favourite weather even though my washing gets wet!
- 4) My chilli plants grow much quicker when the sun is shining.
- 5) Most of the houses lost their rooves when the tornado blew through.

Your task today is to write a paragraph about your day. Try to use as much detail as you can, but DON'T use fronted adverbials. When you have finished, edit your paragraph and change the sentences to add in fronted adverbials. This will:

- 1) Encourage you to proof-read and change spellings
- 2) Identify where fronted adverbials can be used
- 3) Allow you to check what you have written to see if it makes sense- to do this you need to read your work aloud to yourself!