

Thursday 7th May

L.K: Recreating a life cycle

If you want to get feedback/show off your work, send it to WDV.Year4@oasiswoodview.org

Today you are going to create the story of a life cycle and will use all of the descriptive vocabulary, complex punctuation and literary devices that we have used so far in Year 4. This will include:

- Punctuation: Commas, full stops, ellipses, brackets, semi-colons, speech marks
- Vocabulary: use a dictionary and thesaurus to improve your language!
- Literary devices: fronted adverbials, time prepositions (then, now, after), personification

You will be writing a short story about something's life cycle. You can choose whatever you want to write about: it could be a chicken, a lemon or a panda- but whatever you choose must be alive! A life cycle is the journey a living thing takes from the beginning to the end of its life. Different living things have different life cycles, but a human's life cycle is shown below.



As you can see, humans go through many stages:

1. Baby (0-1)
2. Toddler (1- 4)
3. Child (4-12)
4. Adolescent (12-18)
5. Adult (18 – 60)
6. Senior adult (60+)

You will need to write a story that includes information about your chosen living thing at each stage. You will need to include the subheading of that stage at the top of each paragraph. Some animals have much shorter life cycles than humans!

I have shown an example below for a human baby. Make sure to use the listed success criteria above in your work!

Baby (0-1 years old)

When a baby is born it is very dependent on its carers for food, water and warmth. Human babies grow very quickly through the first year of their lives and most babies grow about half an inch per month and nearly triple the weight that they were born at! Most babies can sit and crawl independently very quickly during the first year and some can even walk a couple of steps without help.

Toddler (1-4 years old)