

English Thursday 2nd July 2020

First complete these grammar activities- remember that you do not need to print the sheet just simply write the answers on to a piece of paper or type them straight into your portfolio on Dojo.

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	
dramatic	

Now use two of the adverbs in a sentence with a co-ordinating conjunction.

c

Fill the gap with a suitable subordinating conjunction.

Alex sent a postcard from Scotland _____ he was on holiday.

Then, rewrite the sentence with the subordinate clause at the beginning.

e

Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

_____, get all of the ingredients out of the fridge.

_____, chop up all of the vegetables.

_____, enjoy your delicious meal!

Write another sentence using the adverb 'soon'

b

Can you write a definition for each of these homophone words?


brake _____

break _____

Think of two more homophone words and write definitions for them on the back of your mat.

d

Can you invent some dialogue between the teacher (Mr Fenton) and Jack?



f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t l e m c o e p

Next, practise the next set of spellings from the Year 3 and 4 list. You can use rainbow writing, or you can use Look, Say, Cover, Write and Check. Ask someone to test you and let me know how you get on.

Ff

famous
favourite
February
forwards
fruit

Gg

grammar
group
guard
guide

Hh

heard
heart
height
history

Ii

imagine
increase
important
interest
island

Kk

knowledge