

Word Reading Activity Mat 1

Tick all of the **common exception words** that you can read.

plant ☐ floor ☐

clothes ☐ hold ☐

door ☐ path ☐

gold ☐ busy ☐



Circle all of the **ai** sounds. Look for all of the different ways of making the sound.

ai ay a a-e

chainmail

paintbrush

Sunday

shake

acorn

Add the **suffix -ment** to the root word and read the word that you have created.

treat _____ = _____

equip _____ = _____

place _____ = _____

refresh _____ = _____

Count the **syllables** in each word.

zigzag _____ syllables

nephew _____ syllables

tomatoes _____ syllables

whisper _____ syllables

Read this short story. Practise reading it a few times until you are fluent.

Every Friday, an old, grumpy troll stumbles out of his cave into the bright sunshine. He rubs his sleepy eyes and his stomach growls and grumbles. "I am HUNGRY!" roars the troll. He looks around for some tasty goats to munch.

High on the grassy hill, the goats hear the roar of the troll. Every Friday, they know that they are in great danger. This week, they decide not to hide. They choose to stand up to the troll.



Extension:

1. Answer the following questions about the short story you have just read.

- 1a. Which two words are used to describe the troll?
- 1b. How do we know the troll is hungry?
- 1c. Where were the goats when they heard the troll's roar?
- 1d. How might the goats stand up to the troll?

2. Add your own ay ai a-e a words to the table.

ay	ai	a-e	a
stay	rain	plate	acorn

3. Can you create synonyms for the following common exception words?

hold –

grab -

path -