



# Maths

Read the Statistic knowledge organiser on  
"Pictograms" before starting the lesson.



## Starter

This pictogram shows favourite fruits in Class 2.



Which is the most popular fruit?

How many children liked apples? \_\_\_\_\_

Which was the least favourite fruit? \_\_\_\_\_

## Main Task

4. Complete the missing information.

Favourite Subject		Total
English	●●●●●●●●	12
Maths		
Science	●●●	
PE	●●●●●●●●	
Art		

● = 1 person

12 people like English.

12 people like Maths.

9 people like Science.

10 people like PE.

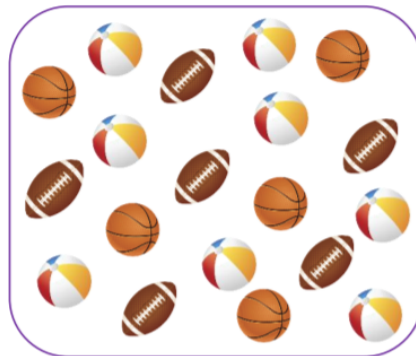
One more person likes Art than PE.



VF  
HW/Ext

5. Create a pictogram to represent the pictures.

		Total
●		
●		
●		



VF  
HW/Ext

# Problem Solving

Choose your challenge!

1a. Ted draws a pictogram from the following table.

Food	
Burger	6
Pizza	8
Sandwich	5
Salad	


He knows there are more salads than sandwiches, but fewer salads than pizzas.

How many salads could he draw on his pictogram?



PS

1b. Kim draws a pictogram from the following table.

Animals	
Cow	9
Sheep	
Horse	4
Chicken	10

She knows there are more sheep than horses, but fewer sheep than cows.

How many sheep could she draw on her pictogram?



PS

5a. A class collected information about the trees in their school grounds.



There were 3 more oak trees than elm trees.

I only saw 3 beech trees.



I counted 9 elm trees.

There were 2 more ash trees than beech trees.



Use the statements to draw a pictogram.



PS

5b. A class collected information about their favourite drinks.



4 fewer children like cola than juice.

9 children like water.



8 children like juice.

3 more children like milk than water.







Use the statements to draw a pictogram.









PS

9a. Find and correct the mistakes in Mandip's pictogram.

Fiction	
Non-fiction	
Poetry	

 = 1 person

Fiction	
Poetry	
Comic	




Non-fiction	
Poetry	
Fiction	


Explain what Mandip did wrong.









R

9b. Find and correct the mistakes in Jakub's pictogram.

Swimming	
Running	
Cycling	

 = 1 person

Running	
Cycling	
Swimming	

Cycling	
Skipping	
Swimming	

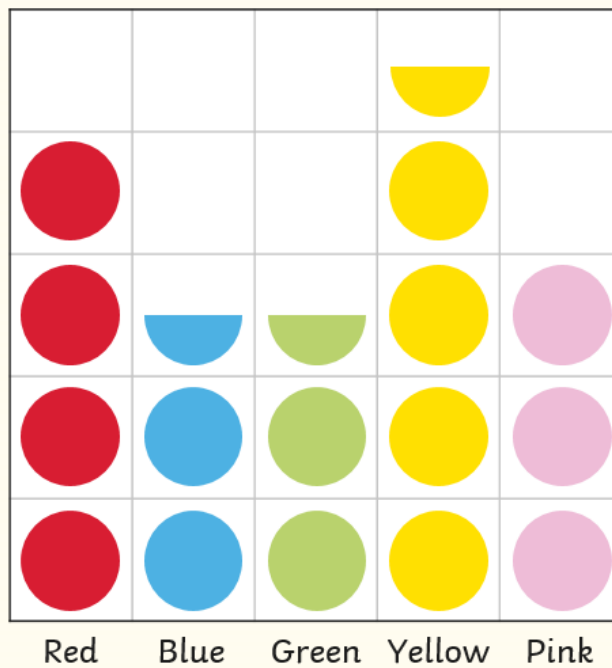
Explain what Jakub did wrong.



R

### Brain Strain:

This pictogram shows favourite colours in Class 2.



What questions could be answered by the pictogram?

Example: Which colour is the most popular?