

1

Write the missing punctuation mark to complete the sentence below.

What time is it

2

Write the missing punctuation mark to complete the sentence below.

My name is Fred

3

Write the missing punctuation mark to complete the sentence below.

Put your shoes away

4

Write the missing punctuation mark to complete the sentence below.

What an amazing day it was

5

Write the missing punctuation mark to complete the sentence below.

How beautiful the sky looks

6

Write the missing punctuation mark to complete the sentence below.

Can we go to the park

1

Tick the correct word to complete the sentence below.

I ate biscuits \_\_\_\_\_ I was hungry.

Tick **one**

when

☐

or

☐

because

☐

if

☐

2

Tick the correct word to complete the sentence below.

I am going to go to sleep \_\_\_\_\_ I get home.

Tick **one**

when

☐

or

☐

because

☐

and

☐

3

Tick the correct word to complete the sentence below.

Would you like some carrots \_\_\_\_\_ peas?

Tick **one**

because

☐

when

☐

if

☐

or

☐

4

Tick the correct word to complete the sentence below.

Jon was grumpy \_\_\_\_\_ his mum woke him up.

Tick **one**

because

☐

when

☐

if

☐

or

☐

5

Tick the correct word to complete the sentence below.

My favourite colours are orange \_\_\_\_\_ green.

Tick **one**

but

☐

if

☐

and

☐

or

☐

6

Tick the correct word to complete the sentence below.

Tia likes chocolate ice-cream \_\_\_\_\_ not chocolate biscuits.

Tick **one**

if

☐

and

☐

but

☐

or

☐

1

Which sentence is an **exclamation**?Tick **one**

What can I buy?

☐

How may I help you?

☐

What a lovely dress you have!

☐

My mum is a plumber.

☐

2

Which sentence is a **statement**?Tick **one**

How old are you?

☐

I am very tired.

☐

How amazing you are!

☐

Can we go home?

☐

3

Which sentence is a **command**?Tick **one**

I like pizza.

☐

Put your coat on.

☐

Where are you going?

☐

Did you share your drink?

☐

4

Which sentence is an **exclamation**?Tick **one**

What can I buy?

☐

How may I help you?

☐

What a lovely dress you have!

☐

My mum is a plumber.

☐

5

Which sentence is a **question**?Tick **one**

Where are my keys?

☐

Let's sit down.

☐

What a fast train that was!

☐

I will phone my mum.

☐

6

Which sentence is a **statement**?Tick **one**

How funny this programme is!

☐

Lions are dangerous.

☐

What a dangerous game that is.

☐

Brush your teeth.

☐

1

Tick one box to show where a **comma** should go in the sentence below.

Ria likes chocolates sweets and crisps.

☐
☐
☐
☐

2

Tick one box to show where a **comma** should go in the sentence below.

You can be mean horrible and unkind!

☐
☐
☐
☐

3

Tick one box to show where a **comma** should go in the sentence below.

During half term we went bowling swimming and to the park.

☐
☐
☐
☐

4

Tick one box to show where a **comma** should go in the sentence below.

I like the green orange and blue ones.

☐
☐
☐
☐

5

Tick one box to show where a **comma** should go in the sentence below.

Would you like chocolate vanilla or strawberry flavour?

☐
☐
☐
☐

6

Tick one box to show where a **comma** should go in the sentence below.

I need to pack my clothes eat my dinner and sleep!

☐
☐
☐
☐

1

Draw lines to match the groups of words that have the same meaning.

we will

you've

you have

we'll

it is

it's

2

Draw lines to match the groups of words that have the same meaning.

I will

didn't

would not

I'll

did not

wouldn't

3

Draw lines to match the groups of words that have the same meaning.

there is

hasn't

has not

there's

what is

what's

4

Draw lines to match the groups of words that have the same meaning.

is not

I've

I have

isn't

I will

I'll

5

Draw lines to match the groups of words that have the same meaning.

should have

you're

do not

don't

you are

should've

6

Draw lines to match the groups of words that have the same meaning.

it is

it's

I would

isn't

is not

I'd

1

Add a **suffix** to the word help to complete the sentence below.

I am very good at help \_\_\_\_\_  
my mum wash the dishes.

2

Add a **suffix** to the word quick to complete the sentence below.

I was the quick \_\_\_\_\_ out of  
everyone to put my coat on.

3

Add a **suffix** to the word fast to complete the sentence below.

Sandra was fast \_\_\_\_\_ than  
Emilia in the race.

4

Add a **suffix** to the word watch to complete the sentence below.

Are you still watch \_\_\_\_\_  
television?

5

Add a **suffix** to the word help to complete the sentence below.

The teacher said I was very  
help \_\_\_\_\_ today!

6

Add a **suffix** to the word harm to complete the sentence below.

My dad said it was alright to  
touch the snail, because it was  
harm \_\_\_\_\_ .

1 Look at where the arrow is pointing.

Jon and Will went to London Jon loved it.



Which punctuation mark is missing?

Tick **one**.

question mark ☐

full stop ☐

apostrophe ☐

comma ☐

2 Look at where the arrow is pointing.

'How many more ', Sila asked.



Which punctuation mark is missing?

Tick **one**.

question mark ☐

full stop ☐

apostrophe ☐

comma ☐

3 Look at where the arrow is pointing.

Alex Craig and Jon always argue!



Which punctuation mark is missing?

Tick **one**.

question mark ☐

full stop ☐

apostrophe ☐

comma ☐

4 Look at where the arrow is pointing.

Apples are my favourite fruit Bananas are Joe's favourite fruit.



Which punctuation mark is missing?

Tick **one**.

comma ☐

full stop ☐

question mark ☐

apostrophe ☐

5 Look at where the arrow is pointing.

What are we doing tomorrow



Which punctuation mark is missing?

Tick **one**.

comma ☐

full stop ☐

question mark ☐

apostrophe ☐

6 Look at where the arrow is pointing.

When it is finished, we can go



Which punctuation mark is missing?

Tick **one**.

comma ☐

full stop ☐

question mark ☐

apostrophe ☐

1 Circle the **two nouns** in the sentence below.

Tia is sitting in the car.

2 Circle the **two nouns** in the sentence below.

Check the lights in your room.

3 Circle the **two nouns** in the sentence below.

Your books have fallen onto the floor.

4 Circle the **two nouns** in the sentence below.

Use the rubber on your pencil.

5 Circle the **two nouns** in the sentence below.

Can you put the money into my purse?

6 Circle the **two nouns** in the sentence below.

We drove to London in a coach.



1 Circle the **two verbs** in the sentence below.

We sat in the car and sang a song.

2 Circle the **two verbs** in the sentence below.

The teacher whispered quietly  
and waved her hands.

3 Circle the **two verbs** in the sentence below.

Jennifer clapped her hands and  
hummed the tune of the song.

4 Circle the **two verbs** in the sentence below.

Eli stood up and played the violin.

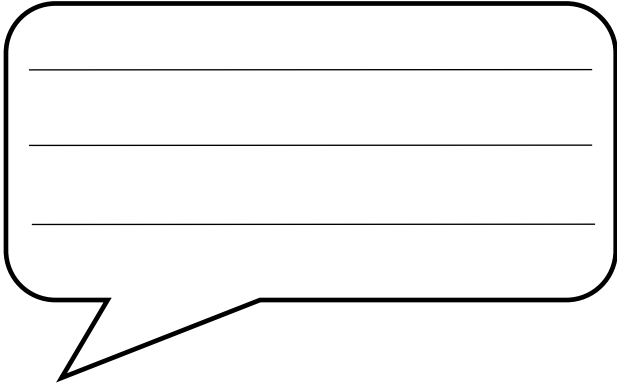
5 Circle the **two verbs** in the sentence below.

I baked some cupcakes and  
then ate them all!

6 Circle the **verb** in the sentence below.

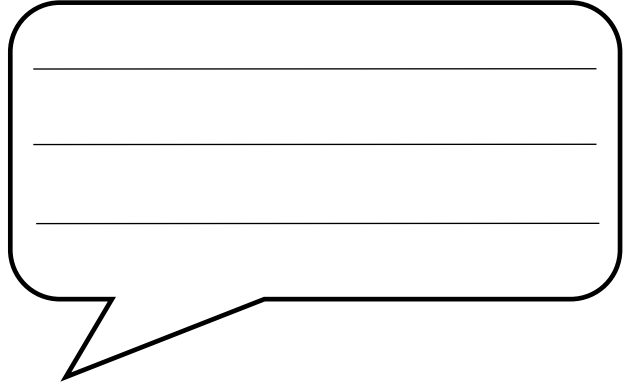
We drove to London in a coach.

- 1 Samantha is learning about monkeys. Write a **question** she could ask her mum in the speech bubble.



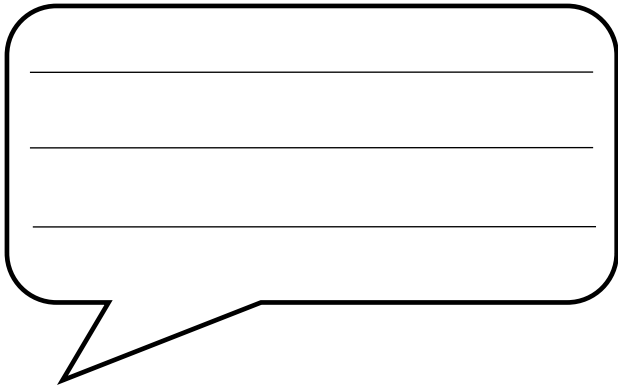
A large speech bubble with a tail pointing towards the bottom left. Inside, there are three horizontal lines for writing.

- 2 Malachi asks his mum for some bread. Write this as a **question** in the speech bubble.



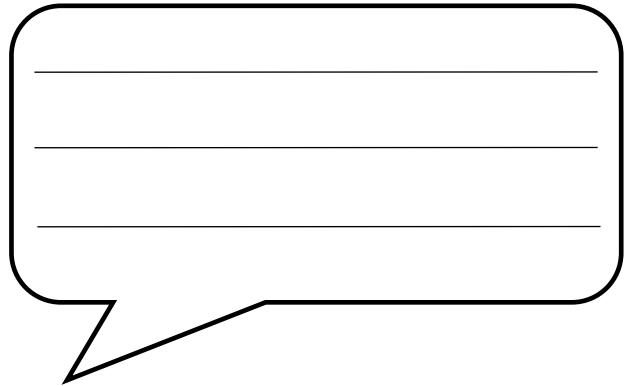
A large speech bubble with a tail pointing towards the bottom left. Inside, there are three horizontal lines for writing.

- 3 Tom meets a new friend. Write a **question** he could ask his friend in the speech bubble.



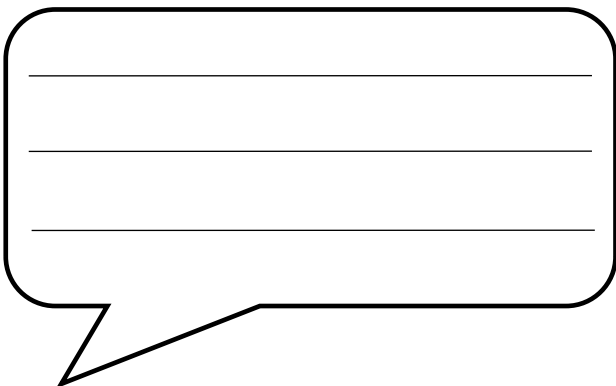
A large speech bubble with a tail pointing towards the bottom left. Inside, there are three horizontal lines for writing.

- 4 Kelly asks her friend what the time is. Write this as a **question** in the speech bubble.



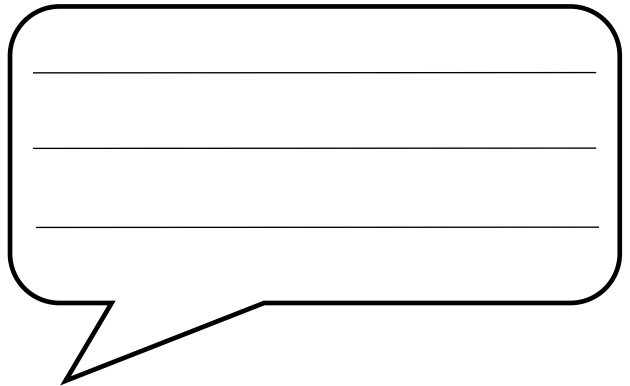
A large speech bubble with a tail pointing towards the bottom left. Inside, there are three horizontal lines for writing.

- 5 Leanna is learning about food from different countries. Write a **question** she could ask in the speech bubble.



A large speech bubble with a tail pointing towards the bottom left. Inside, there are three horizontal lines for writing.

- 6 Tia asks her mum if she can play on the computer. Write it as a **question** in the speech bubble.



A large speech bubble with a tail pointing towards the bottom left. Inside, there are three horizontal lines for writing.