

Home learning pack:

Reading

**Week 10: WB Monday 26th June
2020**



Remember to share your work with us on Class Dojo

The more you read, the more you succeed.

Lesson 1

Mr Wonka himself had suddenly become even more excited than usual, and anyone could see that this was the room he loved best of all. He lifted the lid from a huge pot and took a sniff; then he rushed over and dipped a finger into a barrel of sticky yellow stuff and had a taste; then he skipped across to one of the machines and turned half a dozen knobs this way and that; then he peered anxiously through the glass door of a gigantic oven, rubbing his hands and cackling with delight at what he saw inside.

Underline the verbs.

2. How did Mr Wonka feel in this room?

3. What did he taste?

4. How was the pot described?

5. Why do you think Mr Wonka skipped across to one of the machines? _____

6. What does anxiously mean?

7. What do you think was inside the oven? Why?



Extension

All about him black metal pots were boiling and bubbling on huge stoves, and kettles were hissing and pans were sizzling, and strange iron machines were clanking and spluttering, and there were pipes running all over the ceiling and walls, and the whole place was filled with smoke and steam and delicious rich smells.

Draw a picture of the room using the description above.



Lesson 2

Use your inference skills to answer questions about the image.

FIRST FLIGHT



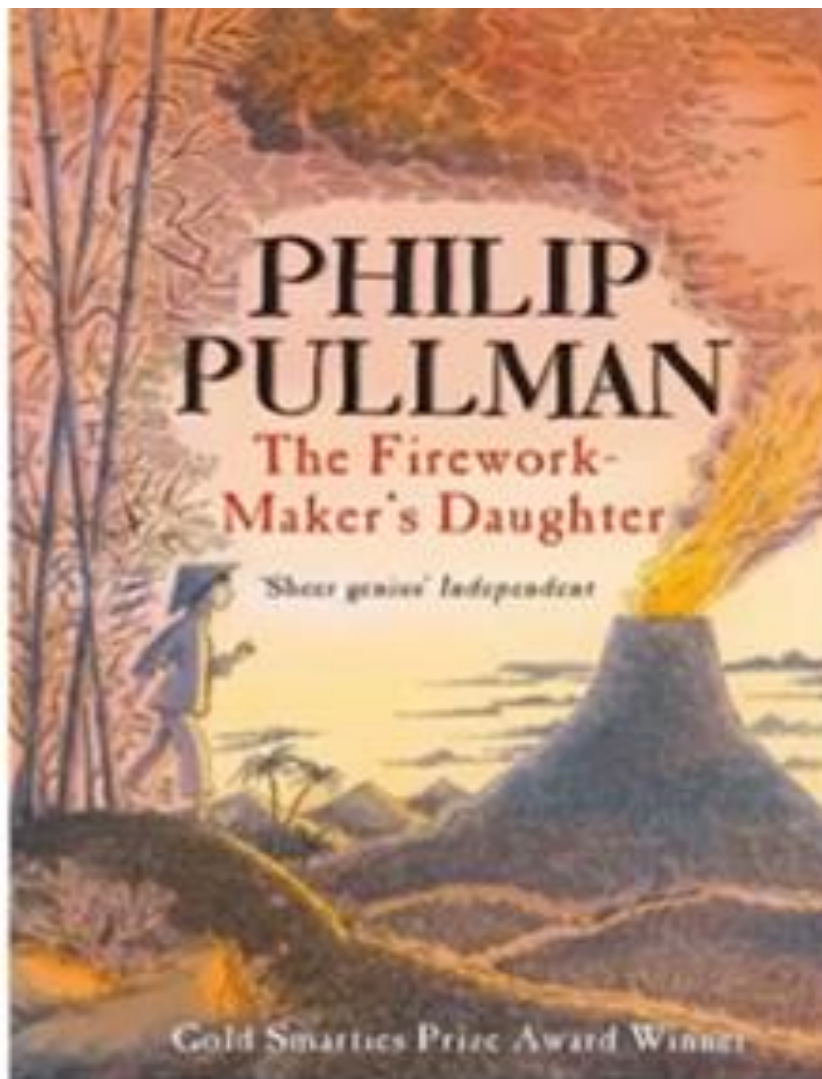
- How are the owls related?
- Which owl is about to take its first flight? How do you know?
- How does the young owl feel about flying?
- What might it be thinking? Add a thought bubble to the picture.
- Is the older owl worried?
- What advice might the older owl give to the younger one?

Lesson 3

The Firework Maker's Daughter

Follow this link for a lesson from the Oak National Academy

<https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieveinformation-year-2-wkl-1/>



Lesson 4

Word Reading Activity Mat 5

Tick all of the **common exception words** that you can read.

child ☐ beautiful ☐

children ☐ sugar ☐

Mrs ☐ after ☐

eye ☐ parents ☐



Circle all of the **oo** sounds. Look for all of the different ways of making the sound.

oo ue u-e ew

doom

glue

balloon

screw

flute

Add the **suffix -er** to the root word and read the word that you have created.

proud _____ = _____

teach _____ = _____

paint _____ = _____

small _____ = _____

Count the **syllables** in each word.

inside _____ syllables

market _____ syllables

windmill _____ syllables

automatic _____ syllables

Read this short story. Practise reading it a few times until you are fluent.

The wolf was last seen at Grandma's lovely cottage in the woods. He hid in her bed beneath the covers. He wore her pink, flowery nightgown, her white, lacy bonnet and her glasses.

Her granddaughter, Little Red, noticed his sharp, pointy teeth and small, beady eyes. Luckily, she managed to get away but nobody has seen Grandma since.

If you see this wolf, do not go near him.



Use the word mat to complete the following tasks:

1. Write 3 words that have three syllables.

2. Use the common exception words to complete the sentence.

- a. My _____ asked me for my homework.
b. I sprinkled a teaspoon of _____ over my cereal.
c. _____ a long day at school, I went home to see my family.

3. The following questions are linked to the short story.

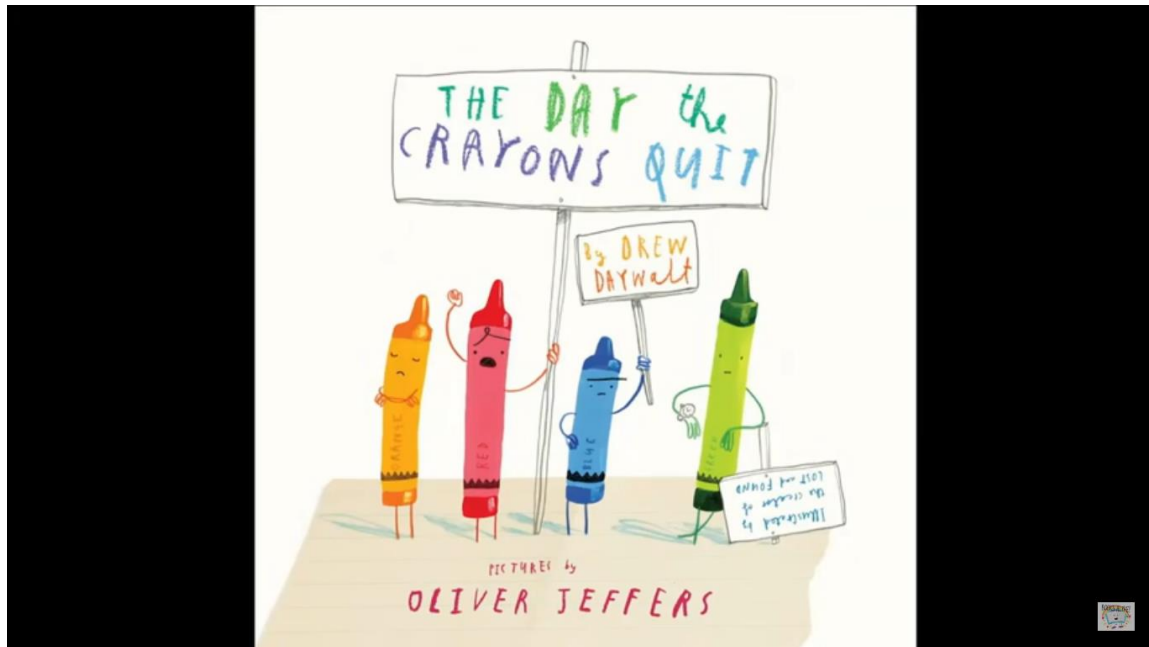
- a. This story is an extract from which popular children's fairy tale?
b. Match the words to their definition:
Beady a hat tied under the chin and with a brim framing the face
Beneath small, round and gleaming
Bonnet underneath so as to be hidden, covered, or protected.

4. Where could the wolf be hiding?

Lesson 5

Follow the link to listen to today's story:

<https://youtu.be/489micE6eHU>



Task:

Write a letter from your favourite crayon