

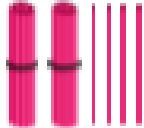
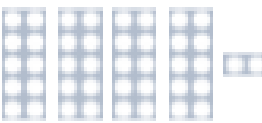

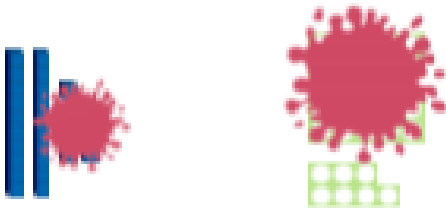

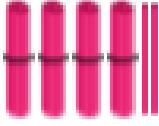
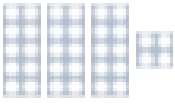




Represent Numbers to 50

<p>1. Use the representation below to complete the sentences.</p>  <p>There are ___ tens. There are ___ ones. The number is _____.</p>	<p>4. Which is the odd one out? Explain why.</p> <p>A.  B. 42</p> <p>C. forty-two D. </p>
<p>2. Circle the representation that shows 44.</p> <p>A. </p> <p>B. </p>	<p>5. Lily is representing the same number in different ways. What number has Lily made?</p> 
<p>3. Match representations that show the same number.</p> <p>A. thirty-four</p> <p>B. </p> <p>C. 42</p> <p>1. </p> <p>2. 27</p> <p>3. </p>	<p>6. Tom is representing a 2-digit number.</p> <p>forty-two </p>  <p>I have made the number 42 in two different ways.</p> <p>Do you agree? Explain your answer.</p>