Reception Lesson Plan

## Tuesday $16^{\text {th }}$ June 2020

| 9:00am- | 9:3010:00 |
| :--- | :--- |
| 9:30am | am |

Morning PE

Tuesday Joe Wicks
Morning
Exercise

Click on the link below to access the workout.
https://www. youtube.com /user/thebod ycoach1/vide Break
os

Break
Phonics
10:00-10:30am
am

Literacy

10:30-11:30am

11:30

12:30
pm

Lunch

12:30-1:30pm

Topic/Creative

1:30-2:00pm
2:00-3:00pm

Sing songs/Story
time

Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself, how long did it take you? (See sound mat below).

The sheets below- phase 2 and phase 3 phonic home learning challenges, choose a challenge complete the challenge. Play the game below using your phonic knowledge to read the words. Choose a sound that you find tricky to remember.

Click on the link below and play the game. Click on phase 3.
https://www.phonicsbloom.com/uk/game /match-cards?phase=2

Recap on the story from yesterday. Click linkHanda's Surprise https://www.youtube .com/watch?v=ocnRQi89nK8

Where is the story set? Does the place look like where you live? Does it look hot there? How do you know? Can you match the fruit to the animals in the story?

Use the sentence starter below and the word mat to help support sentence writing. Include a full stop and capital letter.

The ...... ate the red.....

## Africa

Talk about the story Handa's Surprise. Talk about where the story is set. Explain $t$ the children that the story is set in an African Village. Click link below to watch a short clip about Africa.
Lunch
https://www.youtube.com
/watch?v=PSYHMWmyVfo

Read the African fact sheets below... Children to then write three fact they have found out about Africa.
Draw a picture of your favourite African animal.
Click on the link below
to access handwriting
letters. com/Download/live.as p?swf=story files/lette $r$ formation US.swf

Choose your favourite story. Can you read it? can you find any trcicky words in your book?

## My Phase 2 Sound Mat



## Phase 2 Home Learning Challenges

## Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.

Can you spell out any of the pictures? Tell your grown-up which sound it begins with and which sound it ends with. Do all the words have the same number of sounds?


Can you put the sounds on this page into the phoneme frames to
make words?


Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or
'Stand u-p'.
Can you look in a book and find any of these words? Which words did you spot the most?
the
 I
go
no

Can you read the letters on this page and think of a word that begins with each one?


## Phase 3 Home Learning Challenges



Play a game with your grownup. Ask your grown-up to read a sound to you. Can you write the sound down? You could use
different colours.
Can you read the digraphs on this page and think of a word that includes each sound?


Can you look in a book and find any of these words? Which words did you spot the most times?

| he | all |
| :---: | :---: |
| she | are |
| we | her |
| me | was |
| be | they |
| you | my |




Landmarks


## Amazing Africa



## Fascinating Facts

 Landmarks



Reception Lesson Plan

## Animal Facts



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| These are the 45 words that children the end of the Reception year. | I | you | the |
| :---: | :---: | :---: | :---: |
|  | go | day | of |
|  | come | was | we |
|  | went | look | this |
|  | up | are | dog |


| me | like | going |
| :---: | :---: | :---: |
| big | she | and |
| they | my | see |
| on | away | mum |
| it | at | play |


| no | yes | for |
| :---: | :---: | :---: |
| a | dad | can |
| he | am | all |
| is | can | get |
| said | to | in |

