Dear All,

Thank you for your continued support. Feel free to contact us via email at wbv.EYFS@OasisWoodview.Org for requests for a specific topic of work, any concerns accessing the work or just for a general chat.

Kind Regards,

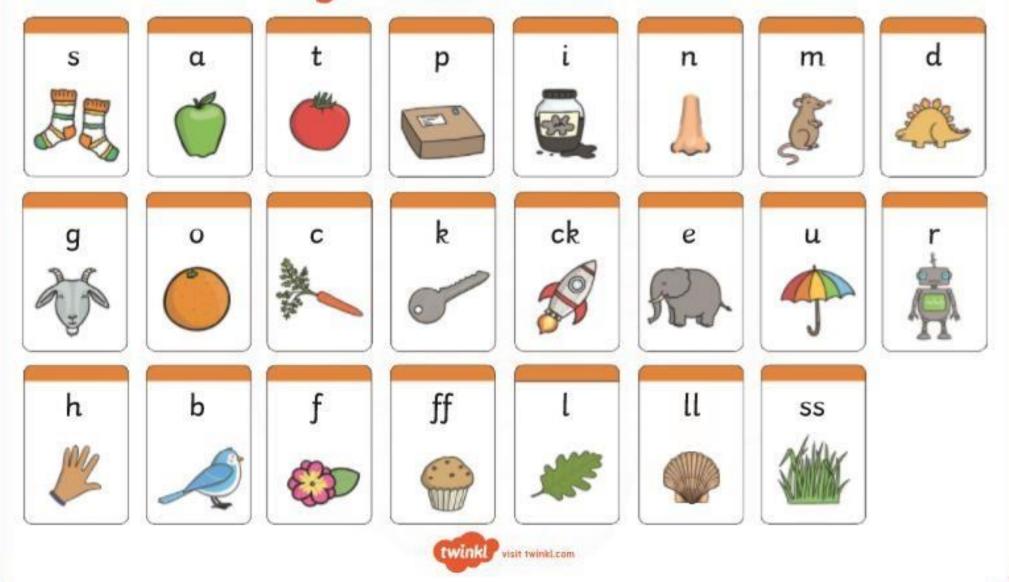
The Reception Team.

Please find below some useful websites-

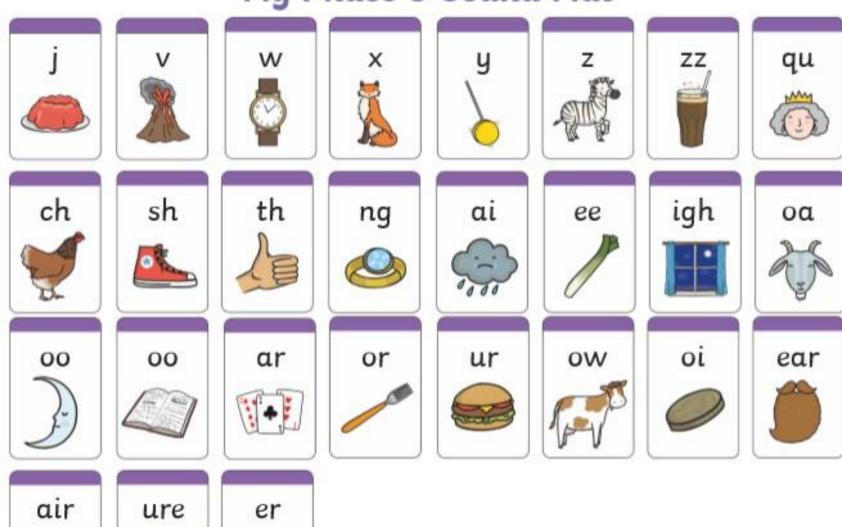
- Letter and sounds website with live sessions everyday at 10am: https://wandleenglishhub.org.uk/lettersandsounds/reception
- Phonics play free subscription: Username-march 20 Password-home https://www.phonicsplay.co.uk/#
- Oak National Academy:
 https://www.thenational.academy/onlineclassroom/reception#subjects
- Hamilton Trust: https://www.hamilton-trust.org.uk/blog/learning-home-packs/

9:00ai 9:30a	am 00 am	1		1:30 2:30 m	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
Morni PE	Break ning	Phonics	Literacy Lui	unch	Topic/Creative	Handwriting	Sing songs/Story time
Monday Joe Mon Exer Click the beld acce wor http://www.yourom/usebod	tutube.c ser/the d bach1/v	how long did it take you? (See sound mat below). The sheets below- phase 2 and phase 3 phonic home learning challenges, choose a challenge complete the challenge. Play the game below using your phonic knowledge to read the words. Choose a sound that you find tricky to remember. Game Activity:	Handas Surprise click link below if you don't have the book https://www.youtube. com/watch?v=ocnRQi8 9nK8 Then complete the Handa's Surprise book review below- ask the questions for your child or ask your child to write simple sentences to answer.	unch	Science Experiment My Breath Experiment. See prompt card below with questions and the experiment.	Practise all the letters we have been looking at in simple words and sentences. First write your name remembering to form all the letters correctly. Choose 4 words to read and write from the list of key words below. Remembering to form the letters correctly, try and sit your letters on the line. Can you write your chosen word in a sentence?	Click on the link below to join in with singing. Phonic song https://www.youtube .com/watch?v=BELIZK pi1Zs phase 3 phonic song https://www.youtube .com/watch?v=W8Jp 5MutVIQ

My Phase 2 Sound Mat



My Phase 3 Sound Mat











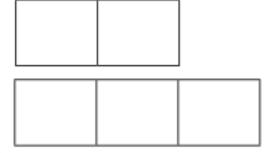
Phase 2 Home Learning Challenges

Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.

Can you spell out any of the pictures? Tell your grown-up which sound it begins with and which sound it ends with. Do all the words have the same number of sounds?

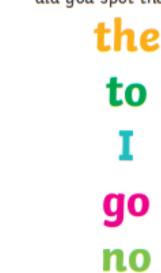


Can you put the sounds on this page into the phoneme frames to make words?



Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p'.

Can you look in a book and find any of these words? Which words did you spot the most?



Can you read the letters on this page and think of a word that begins with each one?





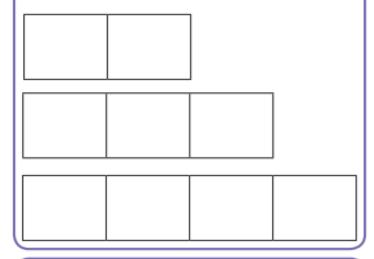
Phase 3 Home Learning Challenges

Look at the things around the room.

Can you spot any words that begin with any of these sounds? Can you hear the sound they end with too? Try writing some of them down.



Can you put the sounds on this page into the phoneme frames to make words?



Can you spell out any of the pictures?

Do all the words have the same
number of sounds? Can you underline
any digraphs?



Play a game with your grownup. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page and think of a word that includes each sound?

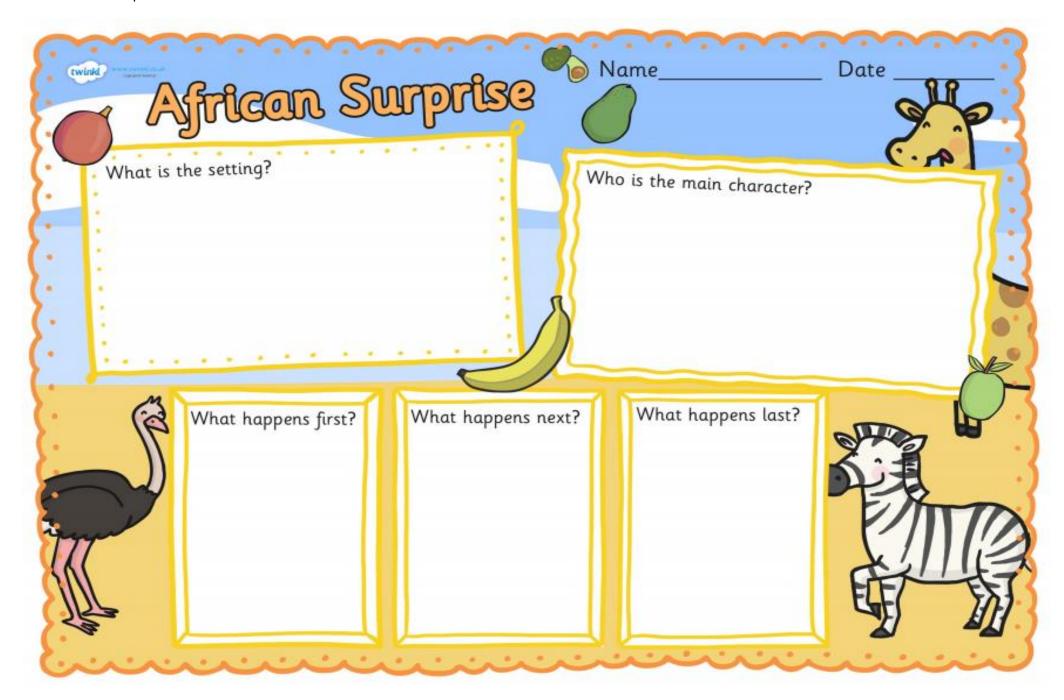
igh ow air ar ear sh ure zz

Can you look in a book and find any of these words? Which words did you spot the most times?

he	all
she	are
we	her
me	was
be	they
you	my







Science Experiment

My Breath

Can you breathe in and out? Can you see anything coming out of your mouth?

Can you breathe on the window or mirror?

What can you see?

What is on the glass?

Where did it come from?



My Breath

Science Experiment

Method

- 1. Ask the children to breath in and out. Can they see anything coming from their mouths?
- 2. Next, stand next to a mirror or window.
- 3. Take a deep breath in.
- 4. Gently breathe out onto the glass.
- The children will see that the glass has misted up. The water in our breath condenses on the cool glass.



You will need: Window pane or mirror







These are the 45 words that children should be able to read and write by the end of the Reception year.

I	you	the
go	day	of
come	was	we
went	look	this
up	are	dog

me	like	going
big	she	and
they	my	see
on	away	mum
it	at	play

no	yes	for
а	dad	can
he	am	all
is	can	get
said	to	in