Dear All,

Thank you for your continued support. Feel free to contact us via email at www.org for requests for a specific topic of work, any concerns accessing the work or just for a general chat.

Kind Regards,

The Reception Team.

Please find below some useful websites-

- Letter and sounds website with live sessions everyday at 10am: https://wandleenglishhub.org.uk/lettersandsounds/reception
- Phonics play free subscription: Username-march 20 Password-home https://www.phonicsplay.co.uk/#
- Oak National Academy: https://www.thenational.academy/onlineclassroom/reception#subjects
- Hamilton Trust: https://www.hamilton-trust.org.uk/blog/learning-home-packs/
- Phonic Ebooks: Username- parents@harpercollins.co.uk Password- Parents20!

Reception Lesson Plan

Monday 8th June 2020

| | 9:00am- 9:30am | 9:30- 10:00 | 10:00-10:30am | 10:30-11:30am | 11:30 - | 12:30-1:30pm | 1:30-2:00pm | 2:00-3:00pm |
|--------|---|----------------|--|--|----------------------|---|--|--|
| | Morning PE | am Break | Phonics Children to go through their phase 2 and | Literacy | 12:30 pm Lunch | Topic/Creative | Handwriting | Sing songs/Story time |
| Monday | Joe Wicks Morning Exercise Click on the link below to access the workout. https://www.youtube.com/user/thebodycoach1/vide os | Break | Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself, how long did it take you? (See sound mat below). Children to use 'I can Read Sentences' worksheet below. Can you read the sentences? Can you have a go at writing the sentences on plain paper and drawing a picture next to it. Game Activity: Click on the link below to play buried treasure. Which words are real or fake? https://www.phonicsplay.co.uk/memberonly/PicnicOnPluto.html | Click on the link below to learn about seasons. https://www.youtube.com/ watch?v= BkkzF9z4-g Today you are going to write about what you did last week. Where did you go? Did you go to the park? What did you do? What was the weather like? Use the template below to draw a picture of what you did and write about it. | Lunch | Children to learn about germs and the importance of washing hands. Click on the link below to learn about what happens when you wash your hands. Do the experiment in the video with your child. https://www.bbc.co.uk/cbeebies/watch/germs-experiment You will need: Black pepper Water Soap | Click on the link below to access handwriting letters. http://www.literactive.com/Download/live.asp?swf=story files/letter formation US.swf Children to complete the sheet below. | Click on the link below to join in with singing. See it, say it, sign it letter sound song https://www.youtube.com/watch?v=WP1blVh1ZQM 10 little fishes https://www.youtube.com/watch?v=6c KRUjejEg Twinkle twinkle little star https://www.youtube.com/watch?v=5rwYzrRhcIA |

My Phase 2 Sound Mat









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b









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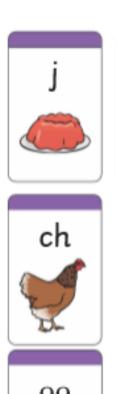


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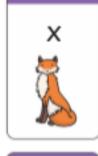


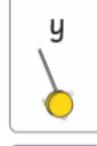
My Phase 3 Sound Mat

















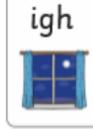




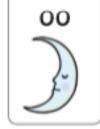










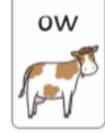


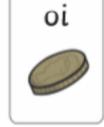








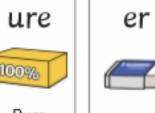




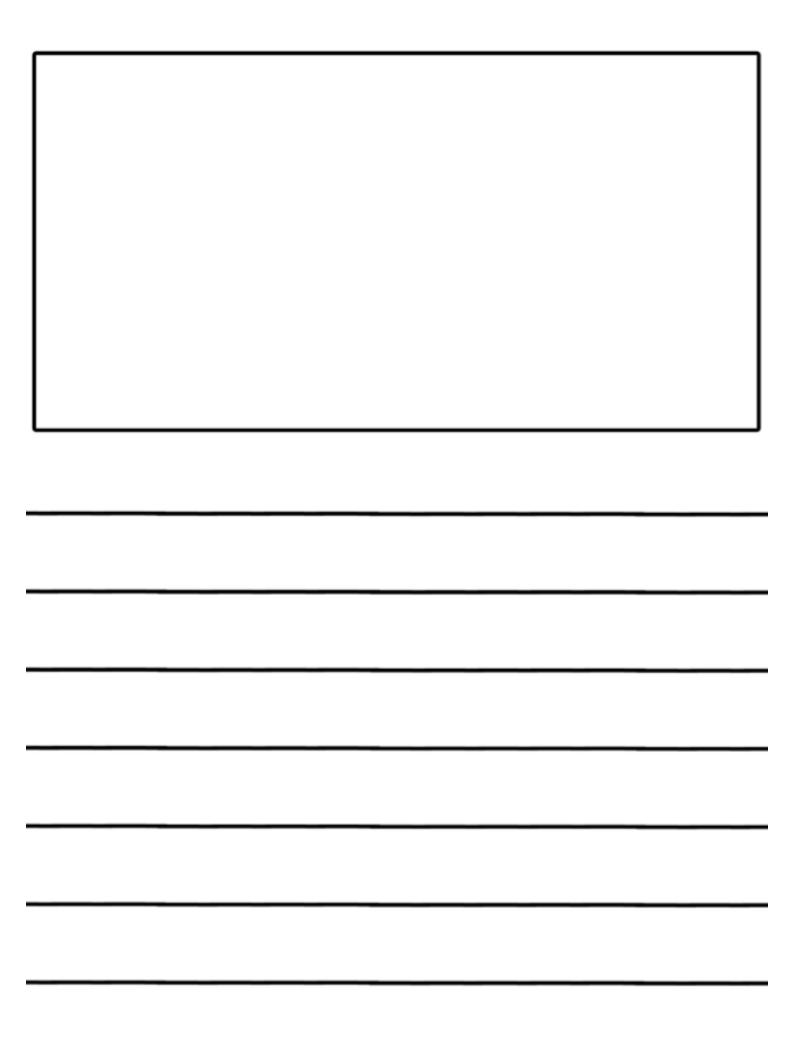












| MA | | Nar | ne: |
|------------|-----|-----------------------|------------------------------------|
| Short a | Can | Read Simple | Sentences |
| Get Ready: | I | see | the |
| I see | the | cat. | Match the pictures with the words. |
| I see | the | pan. | |
| I see | the | dam. | |
| I see | the | bat. | |
| I see | the | map. | |
| | | Read | the sentences three times. |

Copy your favorite sentence.

| NI | D . |
|------|------|
| Name | Date |

Draw a line from each word to the correct place on the picture.



Write the missing letter in each word below.

p_n s_ot ch_n __ee