

Reception Lesson Plan

Thursday 21st May 2020

	9:00a m- 9:30a m Morni ng PE	9:30- 10:00 am Break	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11: 30- 12: 30p m Lun ch	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Tuesday	Kidz Bop dance Click on the link below. https://www.youtube.com/watch?v=w9R8UpLtbts	Break	Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below). Today we are going to practise blending. It is called drive through blending. Click on the link below to watch the video https://www.youtube.com/watch?time_continue=233&v=0cHVWMPuBY&feature=emb_logo Click on the link and follow instructions. http://www.oise.utoronto.ca/balancedliteracydiet/Recipe/00214/ Do the drive through blending with simple 3 letter words such as cat, pin, sock, mug, zip.. If they find this easy, move onto words with diagraph/trigraph such as light, moon, rain, goat, chair, sheep, think, strong. If children struggle start off with two letter words Challenge: Read a book to an adult using phonics knowledge. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=	Maths Lesson Click on the link below to sing along to the number bonds song. https://www.youtube.com/watch?v=ID9tjBUixs0 See image below. How many trees can you see? How many frogs can you see? How many fish can you see? Can you count anything else in the picture? Encourage children to say this sentence structure → There are ___ of ___ in the picture. Adult to draw a tens frame. Child to draw 10 circles in the tens frame. What do you notice about the tens frame? How many circles can you see? Can you count them? (Make sure children are doing careful counting saying each number as they paint). Children to look around the house and see if they can count ten of anything. Discuss their suggestions and count to check each one. Challenge: <ul style="list-style-type: none"> Play hit the button. Click on number bonds -> addition within 10. Read the addition number sentence and click on the correct answer. https://www.topmarks.co.uk/maths-games/hit-the-button 	Lun ch	Today you are going to use your imagination to come up with different henna/mehndi designs. Mehndi is a paste women wear on Eid to celebrate the end of Ramadan. Children to draw around their hand on plain paper and decorate using colouring pencils. See images below.	Today you are going to use the worksheet below to practise your handwriting. Read the sentence first. Can you see any tricky words in the sentence? (See worksheet below). If you are unable to print it, write it out on paper using a highlighter pen children can trace over. If they can form letters correctly, encourage them to write it without tracing. Make sure they are forming the letters the correct way, always starting from the top and they are writing on the line.	Watch Alphablocks. https://www.youtube.com/watch?v=bORaqCmIT7o

Correct pencil grip



My Phase 2 Sound Mat

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Phase 3 Sentence Handwriting Sheets

I can see a pair of boots on the mat.

Trace the sentence.

I can see a pair of boots on the mat.

Write the sentence using the guides below.

Can you write the sentence on your own?