

Reception Lesson Plan

Monday 18th May 2020

Dear All,

Thank you for your continued support. Feel free to contact us via email at WDV.EYFS@OasisWoodview.Org for requests for a specific topic of work, any concerns accessing the work or just for a general chat.

Kind Regards,

The Reception Team.

Please find below some useful websites-

- Letter and sounds website with live sessions everyday at 10am:
<https://wandleenglishhub.org.uk/lettersandsounds/reception>
- Phonics play free subscription: Username- march 20 Password- home
<https://www.phonicsplay.co.uk/#>
- Oak National Academy:
<https://www.thenationalacademy/onlineclassroom/reception#subjects>
- Hamilton Trust: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>
- Oxford Owl Phonic Ebooks: Make a free account to access the books.
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=
- Phonic Ebooks: Username- parents@harpercollins.co.uk Password- Parents20!

Reception Lesson Plan

Monday 11th May 2020

	9:00am-9:30am	9:30-10:00am	10:00-10:30am	10:30-11:30am	11:30-12:30pm	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
	Morning PE	Break	Phonics	Literacy	Lunch	Topic/Creative	Handwriting	Sing songs/Story time
Monday	<p>Joe Wicks Morning Exercise</p> <p>Click on the link below to access the workout.</p> <p>https://www.youtube.com/user/thebodycoach1/videos</p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself, how long did it take you? (See sound mat below).</p> <p>Today you are going to recap the sounds oi, ow and ear. Click on the link below to watch the lesson and join in!</p> <p>https://www.youtube.com/watch?v=jMqSiYfT83M</p> <p>Challenge:</p> <ul style="list-style-type: none"> Can you think of a sentence with that word? 	<p>Today we are going to read a new book. This book is called 'Snail Trail'.</p> <p>Before listening to the story. Tell the children the snail is going to go on a journey. Can you predict where you think the snail might go? Come up with different ideas with your child. Now you can listen to the story.</p> <p>Click on the link below to watch the phonic fairy read the story 'Snail Trail'.</p> <p>https://www.youtube.com/watch?v=XsCgl6DobN4</p> <p>Children to talk about what happened in the story? Where did the snail go? Can you recall his journey step by step?</p> <p>Activity: Cut out the snail using the template below. You could draw the snail on plain paper for your child to cut around. Colour in the snail.</p> <p>Draw a picture of the snail's journey step by step on paper. Children to use the snail to verbally retell the story at the end.</p> <p>Challenge:</p> <ul style="list-style-type: none"> Children to write sentences about where the snail went. 	Lunch	<p>Today you are going to make a snail trail obstacle course!</p> <p>Adults and children to use household items or toys to make an obstacle course in your house or outside.</p> <p>You can use:</p> <ul style="list-style-type: none"> Cushions/pillows. Bedsheets Toys Laundry basket Empty boxes <p>Table's children could go under.</p> <p>Once you have made your obstacle course, talk about how snail's move. Do snail's move fast or are they really slow? Can you show me how to move like a snail? Children to do the obstacle course moving slow like a snail. To make it fun you could time your child using a stopwatch on your phone. How long did it take you to complete the obstacle course?</p>	<p>Click on the link below to access handwriting letters.</p> <p>http://www.literactive.com/Download/live.asp?swf=story_files/letter_formation_US.swf</p> <p>Children to practise writing letters they struggle with.</p> <p>Trace, write and draw each word.</p> <ul style="list-style-type: none"> bat sun dog bus cat wig map 	<p>Yoga!</p> <p>Click on the link below to join in with the Yoga session. Have fun and enjoy 😊</p> <p>https://www.youtube.com/watch?v=pT-s1-phgxs</p>

My Phase 2 Sound Mat

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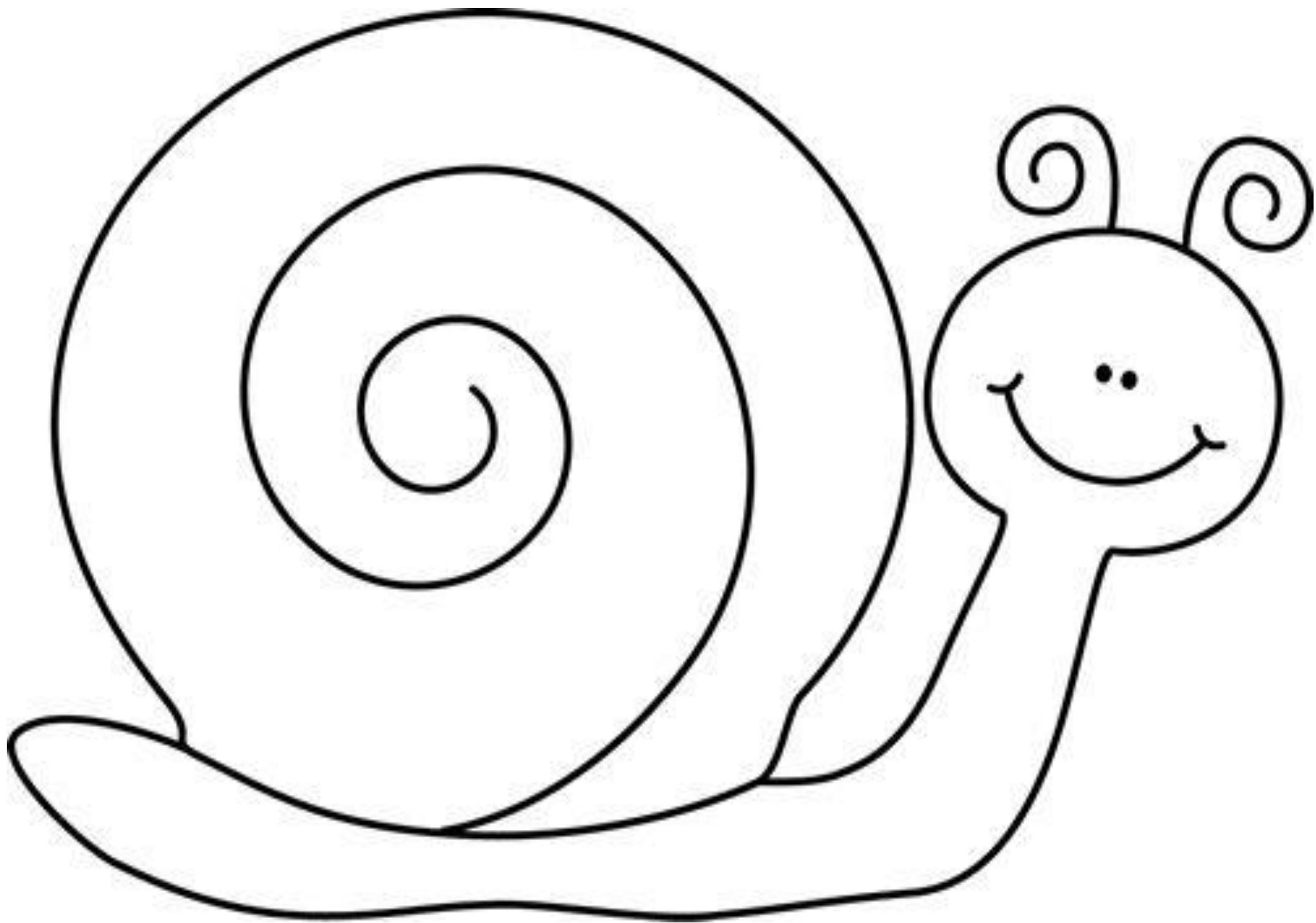


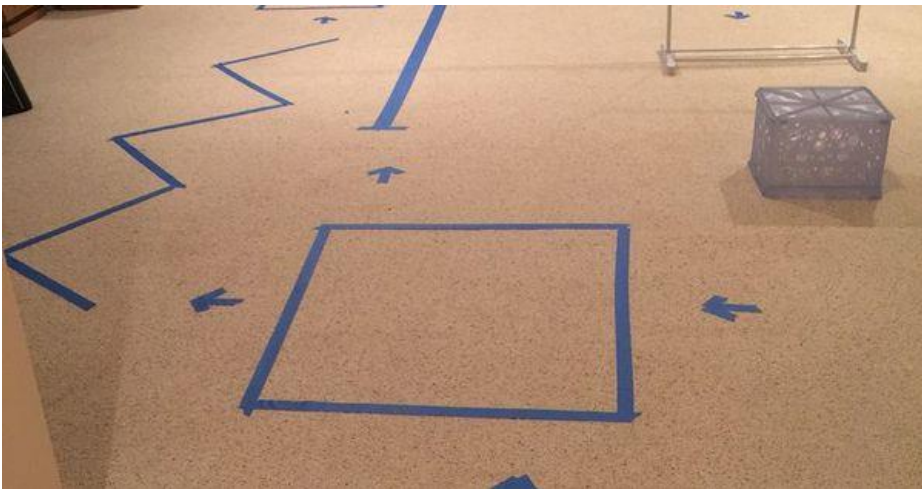
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My Phase 3 Sound Mat

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OBSTACLE COURSE:
BALANCE

