Reception Lesson Plan

Friday 22nd May 2020

9:00am- 9:30am Morning PE	9:30- 10:00 am	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30 - 12:30 pm	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Friday Join in with Kidz bop! https://www.outube.com/vatch?v=7olVvIYoB0	<u>v</u>	Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below). Children to recall sounds. Watch the tricky words song. https://www.youtube.com/watch?v=R087lYrRpgY Today we are going to look at our phase 3 tricky words. Click on the link below to watch Billy teach you the phase 3 sounds. https://www.youtube.com/watch?v=PaqkvNnHhsY If you know your phase 3 tricky words, can you have a go at writing them down as many times as you can in 1 minute. he, she, we, me, be, you, all, are, her, was, they, my. Challenge - Read these sentences: Jack and Jill went to the shop today. Then, they went to the park. Jill fell down and hurt her leg. My dad picked her up. He is a strong man. How many tricky words can you see?	Maths Lesson Click on the link below to learn your number bonds to 10! Do you know your number bonds? https://www.youtube.com/w atch?v=ID9tjBUiXs0 Today we are going to use a number line to help us fine one more and one less. View the maths page below to complete the task. Challenge: Can you draw your own number line from 0-20. Can you tell me one more than 2, 18,15,6 without looking at the number line? Can you tell me one less than the number 4, 7, 12, 20, and 10.	Lunch	1st talk activity: Children to talk about something they did this week. What did you enjoy the most? What are you looking forward to? 2nd Activity: Making Eid Biscuits Today you are going to make some Eid biscuits with your family. Decorate your biscuits with icing! See the image below and follow the instructions. Enjoy baking! © For those celebrating, hope you have a lovely Eid!	Today you are going to practise writing your name! If your child struggles to write their name, focus on one letter at a time and get them to race it and write it across your page. Children to use shaving foam in a tray to write these words: It, at, play, no, yes, for, dad, can, see, they, dog, this, of, are.	Story time. Choose your own book to read with a family member or click on the link below: https://watch. vooks.com/bro wse At the end of the story, children to talk about their favourite part of the story and why? Who is your favourite character? What did you enjoy the most about the story.

My Phase 2 Sound Mat















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My Phase 3 Sound Mat





















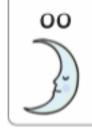










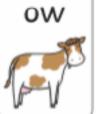


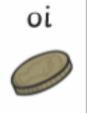








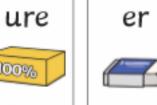






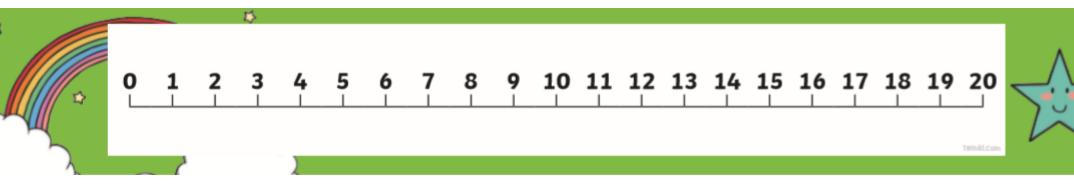














Using the number line above, can you tell me:

- Where is the number 10 on the number line?
- What number comes before 10?
- What number comes after 10?

Demonstrate to the children how to write number 10 either in their air or on the carpet.

Ask the same questions with different numbers.

Ask the children to go and find 4 objects around the house. Can you find the numeral 4 on the number line? What is one more/less than 4? Do this a few times with different numbers.

How To Make... Eid Biscuits

Ingredients

Equipment

250g soft butter

Oven

140g caster sugar

Mixing bowl and wooden spoon

300g plain flour

Weighing scales

1 egg yolk

Sieve

2tsp vanilla extract

Greaseproof paper

Baking tray

Cooling rack

Decorations (e.g. sprinkles)





Makes roughly 30 biscuits.

What you do...

- 1. Mix the butter and sugar together in a large bowl using a wooden spoon.
 - 2. Add the egg yolk and vanilla.
 - 3. Mix all of the ingredients together.
 - 4. Sift the flour into the mixture.
- Mix everything together. You may have to use your hands, so make sure they are clean.
 - 6. Dust a clean surface and roll out your mixture evenly.
 - 7. Cut out your biscuits and put onto greaseproof paper on a baking tray.
- 8. Put in a pre-heated oven and bake at 180°C (160°C in a fan oven) or gas mark 4, for 15 minutes.
 - 9. Leave the biscuits to cool, then decorate them!

