

Reception Lesson Plan

Tuesday 12th April 2020

	9:00am-9:30am Mornin g PE	9:30-10:00a m Break	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30-12:30pm Lunch	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Tuesday	Kidz bop dance https://www.youtube.com/watch?v=sHd2s_saYsQ	Break	Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below). 1 st Activity: Today you are going to learn actions for sounds you are unsure on. Click on the link below to view more actions you can do with different sounds to remember them. https://jolly2.s3.amazonaws.com/Resources/Jolly%20Phonics%20Actions%20Sheet%20.pdf 2 nd Activity - Oral segmenting. Say these sentences to your child and sound out the end word. Child to follow instructions: Can you touch your f-ee-t. Can you touch your n-e-ck. Can you touch your ch-ee-k. Show me your h-a-n-d. Wiggle your f-i-ng-er-s. Shake your l-e-g-s. Challenge: <ul style="list-style-type: none"> Click on the link below to access the game. Can you help the alien escape? https://www.phonicsbloom.com/uk/game/alien-escape?phase=3 	Watch 'The Very Greedy Be' story play. Click on the link below. https://www.youtube.com/watch?v=xhBZqKQJgu8 Talk about what happened in the story. Today you are going to write a thank you letter to the firefly or the ants. How was the bee feeling when he was lost? How was the bee feeling when the firefly and ants helped him? How did they help the bee get home? Discuss these questions. Encourage children to start their letter with dear. Ask them who is the letter to? (The firefly or the ants). See template of the thank you letter below. Children to come up with a sentence. E.g. Thank you for helping me cross the river safely. Encourage children to think of their own sentence. Use the sound mat below and write your letter. Please send pictures of your letters to WDV.EYFS@OasisWoodview.org	Lunch	Flower Experiment You will need: <ul style="list-style-type: none"> White flowers. Glass jars. Scissors. Liquid water or food colouring. Water. Children to follow these instructions. <ul style="list-style-type: none"> Add 10 drops of food colouring and water in a jar. Cut the stems diagonally so they can drink up the coloured water easily. Place the flowers into the coloured water. Wait and see what happens to the flowers, it will take about an hour or more for the flowers to colour. (See images below) Predict what will happen when you put the flowers in coloured water. When the flowers have coloured, ask your child to observe and talk about what happened and how it happened. Talk about how the flower sucked up the water.	Can you write each word across your page making sure they are formed correctly. Always start from the top. Use the word families below to help with formation of letters. (See images below). w a n t l o o k t h i s b i g s e e. Can you write the letters on the line.	Story time. Do you know your colours? Click on the link below to listen to the story all about colours. https://watch.videos/om-nom-colors At the end of the story go through the different colours that were in the story. What colours were in the story? What is your favourite colour? Why? Go and find something around the house that is Yellow? Orange? Red? Blue? Green? Pink?

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



My Phase 3 Sound Mat

j



v



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y



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Dear _____

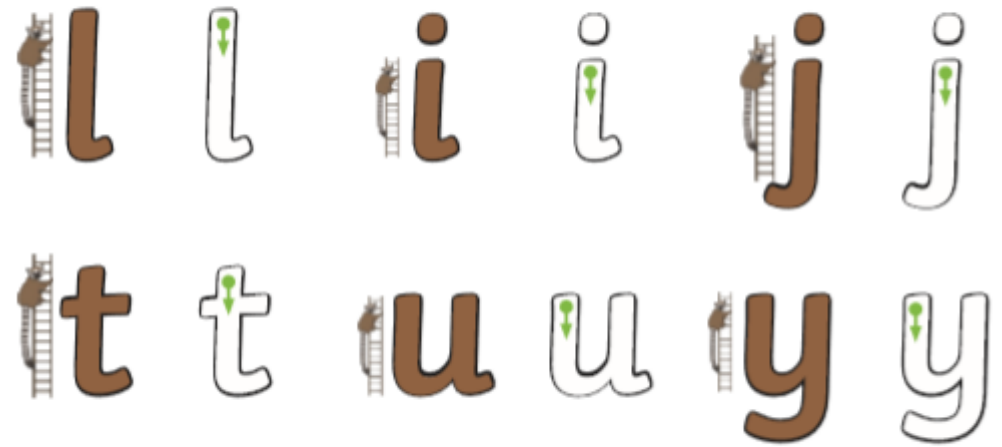
Thank you for _____

From _____

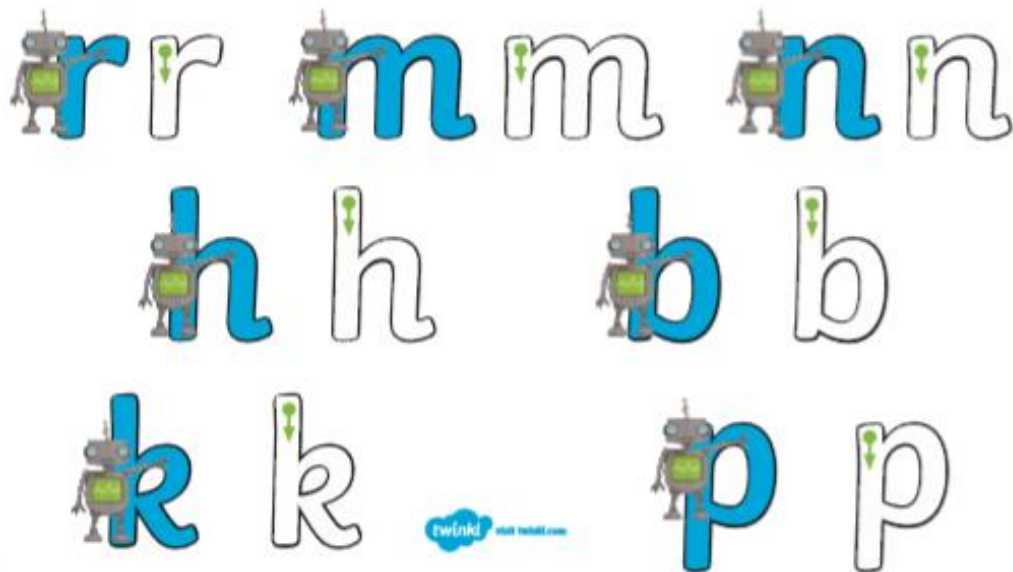
Curly Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Zigzag Monster Letters

