
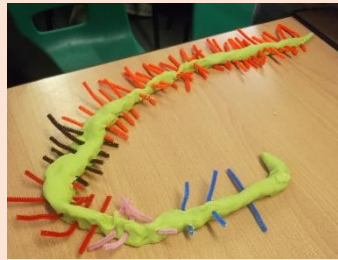



Reception Lesson Plan

Thursday 14th May 2020

	9:00am-9:30am Morning PE	9:30-10:00am Break	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30-12:30pm Lunch	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Tuesday	<p>Kidz Bop dance</p> <p>Click on the link below. https://www.youtube.com/watch?v=w9R8UpLtbts</p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below).</p> <p>Recap sound 'ure' by joining in with phonics lesson. Click on the link below and go to today's date. https://wandleenglishhub.org.uk/letter-sounds/reception</p> <p>Click on the link below to play the game. Can you read the word and match it to the correct picture. Play both phase 2 and 3. https://www.phonicsbloom.com/uk/games/match-cards?phase=2</p>	<p>Maths Lesson</p> <p>Click on the link below to sing along to the number bonds song. https://www.youtube.com/watch?v=ID9tjBUiXs0</p> <p>Children to continue learning about tens frame. Recap yesterday's lesson. https://www.youtube.com/watch?v=CNjnuYWWbKk</p> <p>See images below and complete the sheet. If you do not have a printer you can draw it on plain paper. Work with your child to count the counters and complete the addition number sentence.</p> <p>Challenge:</p> <ul style="list-style-type: none"> Play hit the button. Click on number bonds -> addition within 10. Read the addition number sentence and click on the correct answer. https://www.topmarks.co.uk/maths-games/hit-the-button 	Lunch	<p>Using yesterday's playdough, can you make a minibeast? Are you going to make a bee, spider, caterpillar or an ant?</p>   	<p>Children to have a go at handwriting practise. Write these letters and words across your page making sure they are formed correctly. Always start from the top. Encourage children to not take their pencil off the page when writing each letter.</p> <p>See page below to look at today's handwriting session. Read the words. Copy the letters and the words. This can be done on plain paper if you do not have a printer.</p> <p>Please make sure your child is holding the pencil correctly.</p> 	<p>Child to take part in music lesson. Watch the video and join in! Go and find an item around the house you can use as drums.</p> <p>Click on the link below. https://www.youtube.com/watch?v=2V9dPe5WXgs</p> <p>Challenge:</p> <ul style="list-style-type: none"> Can you think of your own song and tap out a beat? Can you find more items around the house you can make different sounds with e.g. crisp packet, pots and pans, bottle of water, salt shaker.

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



My Phase 3 Sound Mat

j



v



w



x



y



z



zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



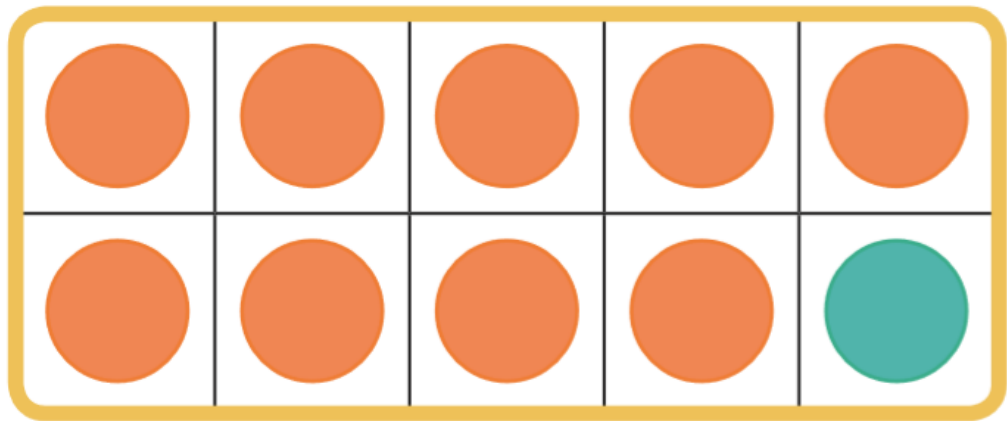
ure



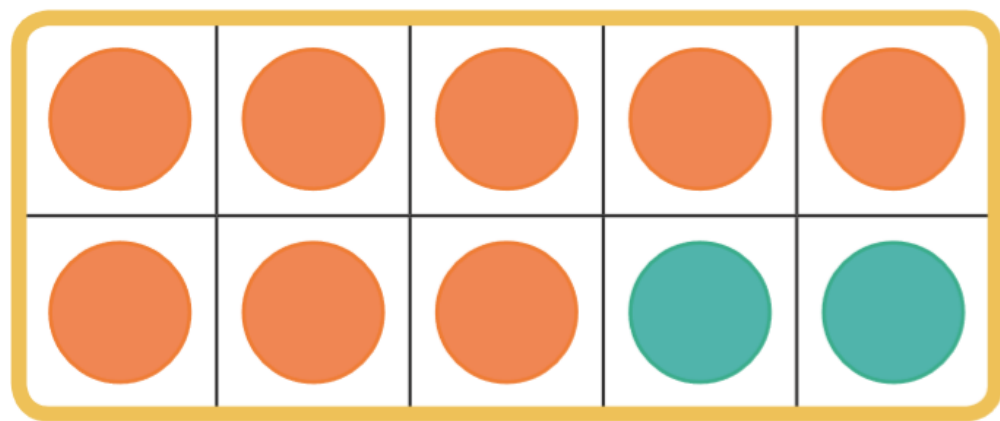
Pure

er

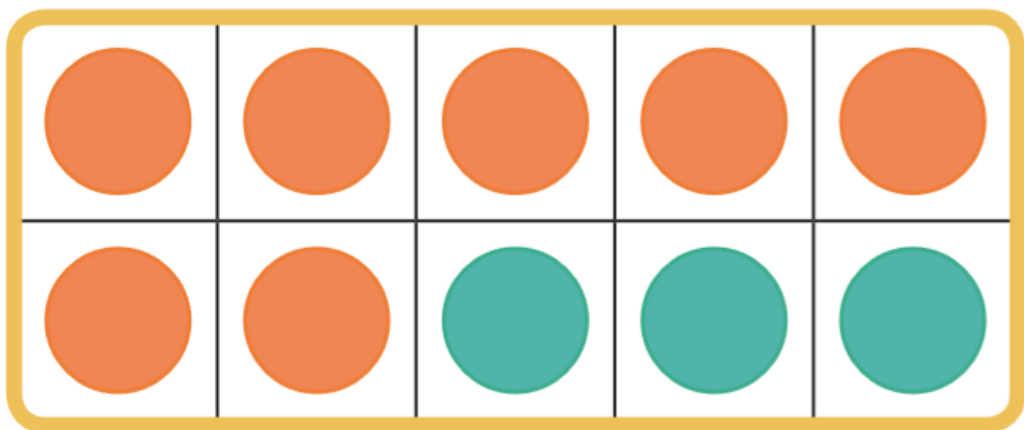




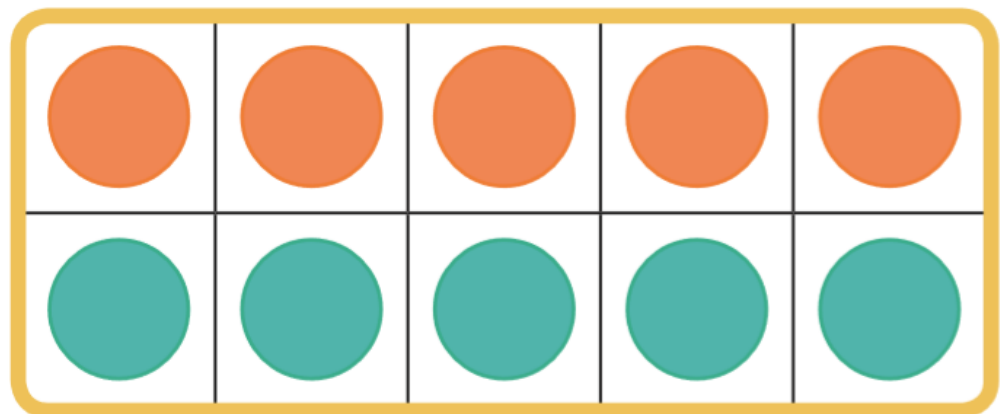
$$\boxed{} + \boxed{} = \boxed{}$$



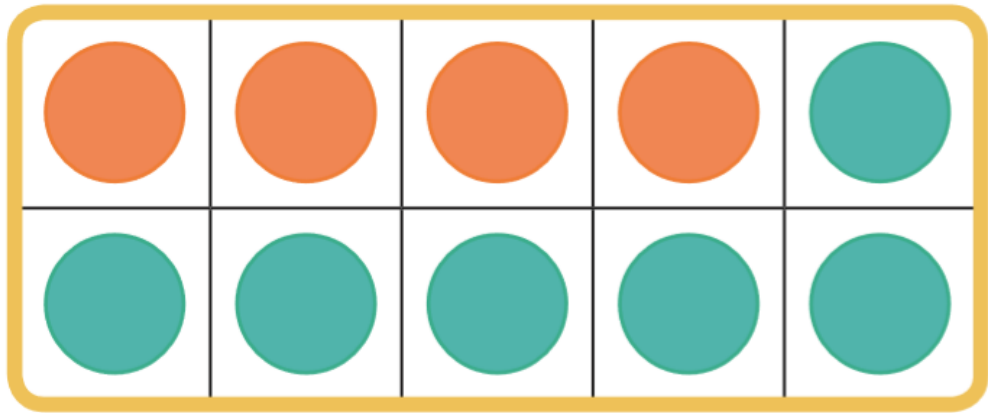
$$\boxed{} + \boxed{} = \boxed{}$$



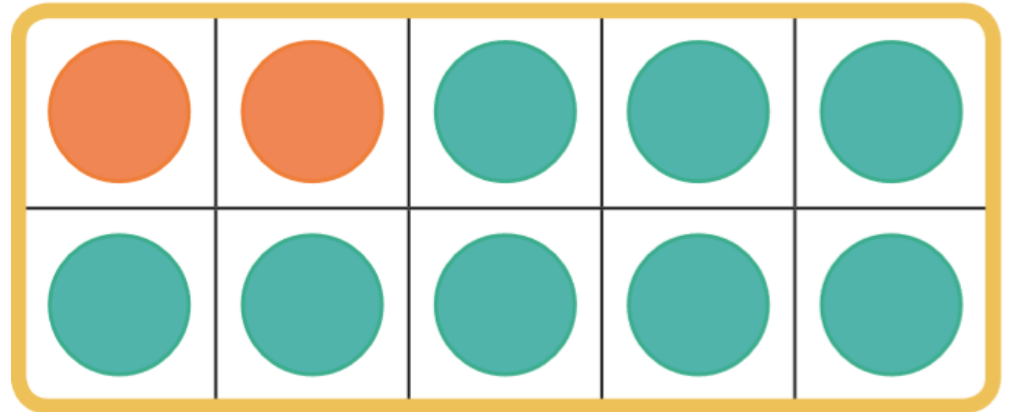
$$\boxed{} + \boxed{} = \boxed{}$$



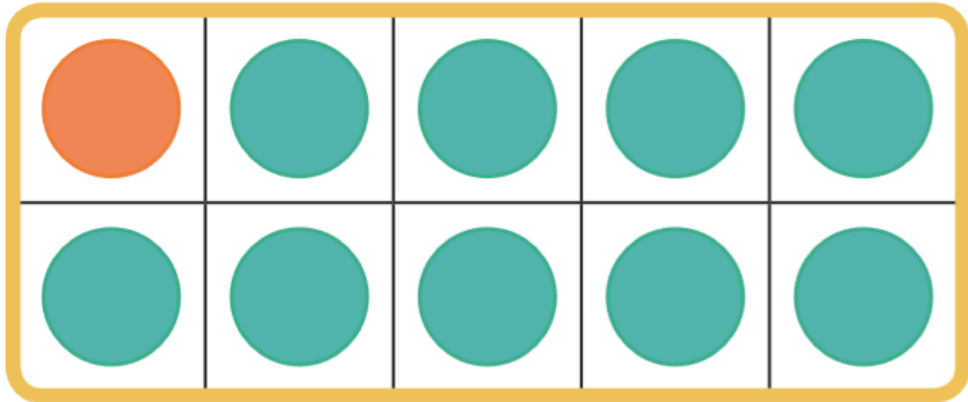
$$\boxed{} + \boxed{} = \boxed{}$$



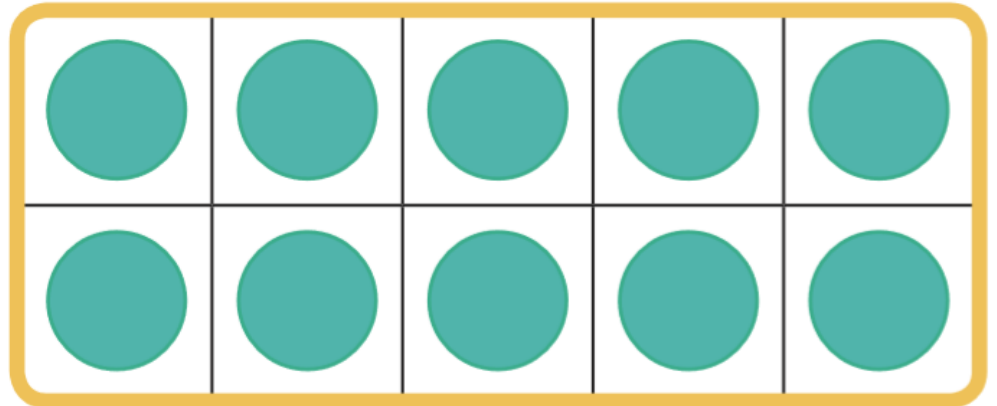
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

One-Armed Robot Letters Handwriting Worksheet

One-armed robot letters start with a straight line down then come back up and curve to the right. Have a go at writing the letters on each line.

n n n n

m m m m

h h h h

Trace over the word then have a go at writing the word on the lines below.



man

man



pan

pan



fin

fin



hat

hat
