

Reception Lesson Plan

Friday 15th May 2020

	9:00am-9:30am Morning PE	9:30-10:00am	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30-12:30pm	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Friday	<p>Join in with Kidz bop!</p> <p>https://www.youtube.com/watch?v=7oIVwPjYoB0</p>	<p>Break</p>	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below). Children to recall sounds/diagrams.</p> <p>Click on the link below to learn what your new sound is today. It is the last sound in phase 3. Can you learn the song? https://www.youtube.com/watch?v=-lQqsDgSelg</p> <p>Can you think of an action to remember the sound er? (Roll hands over each other like a mixer and say erererer).</p> <p>Click on the link below and go to Friday 15th May lesson to learn the new sound 'er'. Children to join in with the lesson. https://wandleenglishhub.org.uk/lettersandsounds/reception</p>	<p>Maths Lesson</p> <p>Click on the link below to learn your number bonds to 10! Do you know your number bonds? https://www.youtube.com/watch?v=ID9tjBUiXs0</p> <p>Today we are going to focus on counting</p> <p>Click on the link below to join in with Oak National Academy Maths lesson. Watch the video and join in. https://www.thenational.academy/reception/maths/investigating-number-combinations-within-20-reception-wk3-5#slide-2</p>	<p>Lunch</p>	<p>Working Together</p> <p>Click on the link below to watch how ants work together. https://www.youtube.com/watch?v=S7QiQPtKN9k https://www.youtube.com/watch?v=XNc-ob6344M</p> <p>Discuss these questions with your child:</p> <ul style="list-style-type: none"> • Why is it important to work together? • What could you do if people have different ideas? • Why is it sometimes better to work as a team? <p>Children to go for a walk with an adult or go to your back/front garden to look for ants. Take photographs of the ants you have found.</p> <p>Once you are back home, children to pretend they are ants. Give your child different jobs they can do with siblings/parents and see if they can work together. E.g. helping with chores around the house.</p>	<p>Children to have a go at handwriting practise. Can you write these letters and words across your page making sure they are formed correctly. Always start from the top. Encourage children to not take their pencil off the page when writing each letter.</p> <p>See page below to look at today's handwriting session. Read the words. Copy the letters and the words. This can be done on plain paper if you do not have a printer.</p> <p>Please make sure your child is holding the pencil correctly.</p> <div data-bbox="1657 1029 2004 1284" data-label="Image"> </div>	<p>Story time.</p> <p>Choose your own book to read with a family member or click on the link below: https://watch.vooks.com/browse</p> <p>At the end of the story, children to talk about their favourite part of the story and why? Who is your favourite character? What did you enjoy the most about the story.</p>

My Phase 2 Sound Mat

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My Phase 3 Sound Mat

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Curly Caterpillar Letters Handwriting Worksheet

Curly caterpillar letters start by curling around to the left. Have a go at writing the letters on each line.

f f _ f _ f _____

q q _ q _ q _____

o o o o _____

Trace over the word then have a go at writing the word on the lines below.



fan

fan



queen

queen



pop

pop



pen

pen