







# Reception Lesson Plan

Tuesday 5<sup>th</sup> May 2020
























	9:00am-9:30am Morning PE	9:30-10:00am m Break	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30-12:30pm m Lunch	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
<b>Tuesday</b>	<p>Joe Wicks Morning Exercise</p> <p>Click on the link below to access the workout.</p> <p><a href="https://www.youtube.com/user/thebodycoach1/video/s">https://www.youtube.com/user/thebodycoach1/video/s</a></p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below).</p> <p>Play 'Tell A Rex' yes/no question game- read the question and click on the tick for yes and the cross for no.</p> <p><a href="https://www.ictgames.com/mobilePage/tellATRex/index.html">https://www.ictgames.com/mobilePage/tellATRex/index.html</a></p> <p>Click on the air sound recapping from yesterday's session.</p>	<p>Recap the story 'What the Ladybird Heard' watch again – <a href="https://www.youtube.com/watch?v=bzNIERZUyEM">https://www.youtube.com/watch?v=bzNIERZUyEM</a></p> <p>Talk about the words that rhyme. Look at the words below and write some rhyming words. Copy the words on your paper and then add the rhyming words.</p>	Lunch	<p>Creative- paper lanterns for Ramadan</p> <p>It is the month of Ramadan and some of our friends and families will be following the five pillars of Islam. It is going to be a very different experience for many this year but to I'm sure all our families will be adapting this Ramadan.</p> <p>Children to make their own paper lantern- focusing on fine motor skills and cutting. See instructions below.</p>	<p>Children to practise one arm robot family. Start with letters- <b>h b and k</b>.</p> <p>Can you write these letters across your page making sure they are formed correctly? Can you sit your letters on the line? Always start from the top. Encourage children to keep their pencil on the page.</p> <p>If children struggle, use a highlighter pen to write it for them. Children to trace over it.</p> <p>See letter formation page below.</p>	<p>Story time. Choose your own book to read with a family member or click on the link below to listen to a story. Super Truck <a href="https://watch.vooks.com/popular-titles-1/videos/supertruck">https://watch.vooks.com/popular-titles-1/videos/supertruck</a></p> <p>At the end of the story, children to talk about their favourite part of the story and why? What kind of trucks are in the story? Can you name them? What was the weather like? How do you know? What season was it? How do you know this? Which truck was the super truck?</p>

**Rhyming Words**

For each of the below words, find 3 rhyming words.

<p><b>Cat</b></p>  <p>1. _____ 2. _____ 3. _____</p>	<p><b>Dog</b></p>  <p>1. _____ 2. _____ 3. _____</p>	<p><b>Pen</b></p>  <p>1. _____ 2. _____ 3. _____</p>
<p><b>Man</b></p>  <p>1. _____ 2. _____ 3. _____</p>	<p><b>Bed</b></p>  <p>1. _____ 2. _____ 3. _____</p>	<p><b>Bun</b></p>  <p>1. _____ 2. _____ 3. _____</p>

## My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

### My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit <a href="https://www.twinkl.com">twinkl.com</a>				

## How to Make a Ramadan Paper Lantern

We have made paper lanterns in class before- the children may remember.

See the instructions and sheet below to print. If no printer draw lines on a plain piece of paper.

1. Carefully cut off one end of the paper. Set this aside to use as the handle.
2. Decorate the sheet with a Ramadan theme.
3. Fold your paper in half, lengthwise, along the dotted line.
4. Carefully cut along the marked lines. Be careful not to cut to the edge of the paper!
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Glue or ask an adult to staple the handle to the top of the lantern.

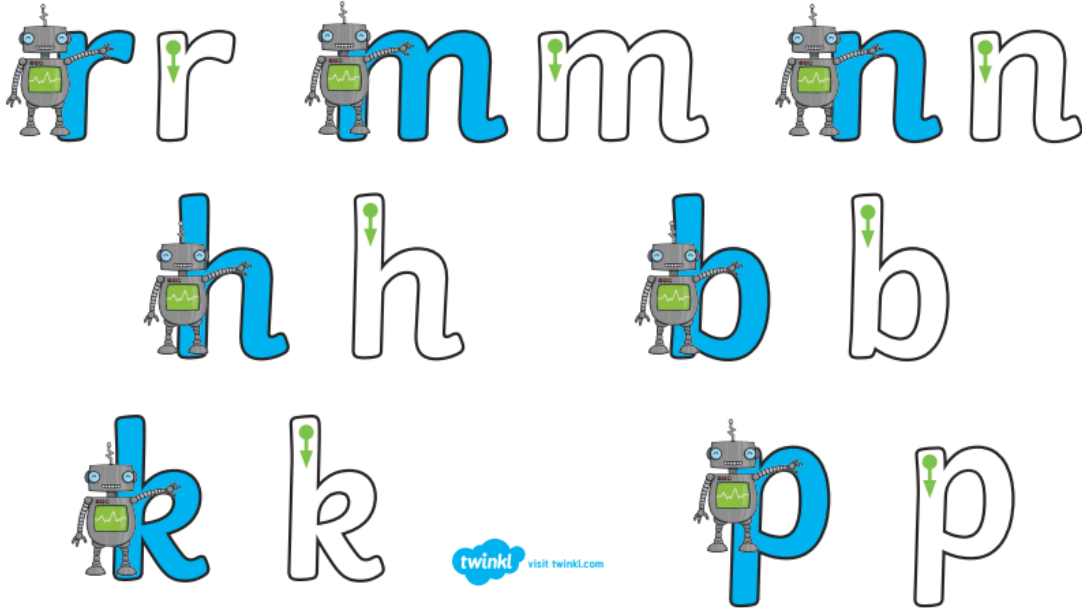


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## One Armed Robot Letters



Our letter family for handwriting this week is the one armed robot family.

Practise each letter first, holding your pencil correctly

Starting at the top of each letter, not taking your pencil off the page until the end.

Can you sit your letters on the line?

Try these words:

hand band land and sand

k k k k

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