

Reception Lesson Plan

Tuesday 28th April 2020

	9:00am-9:30am Morning PE	9:30-10:00am Break	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30-12:30pm Lunch	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Tuesday	<p>Joe Wicks Morning Exercise</p> <p>Click on the link below to access the workout.</p> <p>https://www.youtube.com/user/thebodycoach1/videos</p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below).</p> <p>Watch Alphablocks. Click on the link below.</p> <p>https://www.bbc.co.uk/cbeebies/watch/alphablocks-web and https://www.bbc.co.uk/cbeebies/watch/alphablocks-the-cat-sat-on-the-mat</p> <p>Can you have a go at writing 'the cat sat on the mat'. Children to use the sound mat. What sounds can you hear? Remember your finger spaces and your full stop.</p> <p>Challenge - Can you read these sentences:</p> <ul style="list-style-type: none"> The pin is on the map. The man is sad. The duck is on the rug. 	<p>Recap the story 'The Very Busy Spider'.</p> <p>Talk about what happened in the story. Children to recall the different animals in the story.</p> <p>What sound do the different animals make?</p> <p>Children to go on a spider hunt. Can you find a spider and its web? Draw a picture of a spider on a web. (See pictures below).</p> <p>Challenge:</p> <ul style="list-style-type: none"> Can you shade your picture? Use the correct colours. Can you use the sound mat to write a few sentences about your favourite part of the story? <p>Children to use the sound mat when writing, having a go at forming the letters correctly.</p>	Lunch	<p>Food activity.</p> <p>Children to make spider/web chocolate cornflakes. Can you write down the ingredients you need. Use sound mat below.</p> <p>Click on the link to see how to make chocolate cornflakes.</p> <p>https://www.bbcgoodfood.com/recipes/cooking-kids-chocolate-cornflake-cakes-0</p> <p>Children to talk about how you made the spider chocolate cornflakes.</p> <p>Challenge: How does it taste? Can you write about what you did. Children to use sound mat below.</p>	<p>Children to have a go at handwriting practise. Can you write these letters across your page making sure they are formed correctly. Always start from the top. Encourage children to not take their pencil off the page when writing each letter.</p> <p>If children struggle, use a highlighter pen to write it for them. Children to trace over it.</p> <p>v</p> <p>w</p> <p>get</p> <p>cat</p>	<p>Story time. Choose your own book to read with a family member or click on the link below to listen to a story.</p> <p>https://watch.vooks.com/free-access/videos/giraffes-can-t-dance</p> <p>At the end of the story, children to talk about their favourite part of the story and why? Who is your favourite character? What did you enjoy the most about the story?</p>



My Phase 2 Sound Mat

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