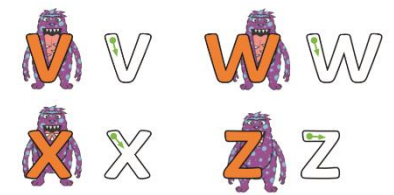
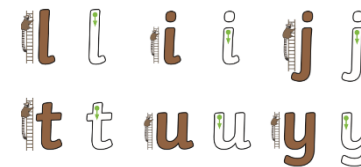


Reception Lesson Plan

Thursday 30th April 2020

	9:00am-9:30am Morning PE	9:30-10:00am	10:00-10:30am Phonics	10:30-11:30am Literacy/Maths	11:30-12:30pm	12:30-1:30pm Topic/Creative	1:30-2:00pm Handwriting	2:00-3:00pm Sing songs/Story time
Thursday	Kidz Bop dance Click on the link below. https://www.youtube.com/watch?v=-w9R8UpLtbts	Break	Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below). Sing along: https://www.bing.com/videos/search?q=jolly+phonics+song+phase+3&&view=detail&mid=ADF53CBC67563EB357BAADF53CBC67563EB357B&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3Djolly%2Bphonics%2Bsong%2Bphase%2B3%26FORM%3DHDRSC3 Watch Geraldine introducing the new sound 'ear'. The action for 'ear'. Encourage your child to touch their ear and say the sound. https://www.youtube.com/watch?v=EneZ1UubxSA What is your new sound? Say it in a deep voice, squeaky voice, and loud voice. Whisper your new sound. Can you think of any words that has the sound ear? Can you read these words? Near, fear, tear, hear, dear, beard, clear. E.g. n-ear is near. Challenge: <ul style="list-style-type: none"> Read and answer the questions. https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3 Read the book. https://www.starfall.com/h/ltr-sv-e/peg-the-hen/?sn=ltr-classic 	Maths Lesson Children to watch the YouTube video, (counting to 20) and join in. Children to say the numbers out loud with the video. Click on the link below. https://www.youtube.com/watch?v=0VLxWIHRD4E Encourage children to count in order starting at zero to 20 and beyond if they can. 1 st activity: Adult to say a number between 0-20, child to say the number after. Do this a few times with different numbers between 0-20. 2 nd activity: Adult to say a number between 0-10. Child to find that many objects around the house. Do this a few times with different numbers. E.g. adult says 5, child goes around the house to find 5 objects. You could challenge them by giving them 10 seconds to find the objects. Challenge: <ul style="list-style-type: none"> Can you draw the items and write the number next to it. 3 rd Activity: Play this game! Count the monsters and click on the correct number. Click the link below: https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG CM Y1 CA 001,%20support&title=Count%20the%20Yeti%201%20to%2010	Lunch	Minibeasts home Today you are going to have a go at making your own minibeast house using recycling materials. Things you might want to use: Cereal box Toilet roll Sticks Paper Empty egg boxes Plastic cups. Grass Tissues boxes See the pictures below for ideas. Ask your child: How are you going to make a house for the minibeast? What materials are you going to use? Why?	Children to have a go at handwriting practise. Can you write these letters across your page making sure they are formed correctly. Always start from the top. Encourage children to not take their pencil off the page when writing each letter. Write these words using the correct formation: leg wet toy zog six	Child to take part in music lesson. Watch the video and join in! Click on the link below. https://www.youtube.com/watch?v=NuoHdGBYAYY Challenge: <ul style="list-style-type: none"> Can you think of your own song and tap out a beat?



My Phase 2 Sound Mat

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Making Bug Houses



Minibeasts