

Reception Lesson Plan

Monday 27<sup>th</sup> April 2020

Dear All,

Over the next few weeks we will be adding daily work you can do with your children at home. We have created a timetable of different activities you and your child can do. This is to keep them engaged so they do not miss out on any learning. You do not need to stick to the times, just work through the activities at your own pace. Please do not feel under any pressure to complete all of the tasks every day. I hope you enjoy supporting your child/children with home learning and don't forget to have lots of fun! Thank you for your support. Feel free to contact us via email at [WDV.EYFS@OasisWoodview.Org](mailto:WDV.EYFS@OasisWoodview.Org).

Kind Regards,

The Reception Team.

# Reception Lesson Plan

Monday 27<sup>th</sup> April 2020

	9:00am-9:30am	9:30-10:00am	10:00-10:30am	10:30-11:30am	11:30-12:30pm	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
	Morning PE	Break	Phonics	Literacy	Lunch	Topic/Creative	Handwriting	Sing songs/Story time
<b>Monday</b>	<p>Joe Wicks Morning Exercise</p> <p>Click on the link below to access the workout.</p> <p><a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a></p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below).</p> <p>Watch Geraldine. Click on the link below. If it does not work, type into YouTube 'Geraldine learns ow'. <a href="https://www.youtube.com/watch?v=GJtvjxBYg7I">https://www.youtube.com/watch?v=GJtvjxBYg7I</a></p> <p>What is your new sound? 'ow' is a digraph which is two letters that make one sound.</p> <p>Children to say the sound or in a deep voice, squeaky voice, quiet voice, loud voice.</p> <p>Children to think of different words with the sound 'oi' in it, such as cow, down, town, wow, frown, gown, now. Game – fill in the missing word. <a href="https://www.bbc.co.uk/cbeebies/puzzles/alphablocks-school-words-quiz">https://www.bbc.co.uk/cbeebies/puzzles/alphablocks-school-words-quiz</a></p> <p>Challenge:</p> <ul style="list-style-type: none"> <li>Can you think of two sentences with your new sound and write them down?</li> </ul>	<p>Read the story 'The Very Busy Spider'. Click the link below. <a href="https://www.youtube.com/watch?v=nEPYKmlt4dU">https://www.youtube.com/watch?v=nEPYKmlt4dU</a></p> <p>Children to talk about what happened in the story. How does the spider begin to make her web? Can you recall the different animals in the story?</p> <p>Children to draw a picture of the animals in order. See images below.</p> <p>Children can colour in the pictures once drawn.</p> <p>Challenge:</p> <ul style="list-style-type: none"> <li>Can you label the animals.</li> <li>Can you write a sentence.</li> </ul>	Lunch	<p>Watch and dance to <a href="https://www.youtube.com/watch?v=tHOMIyOVC0Y">https://www.youtube.com/watch?v=tHOMIyOVC0Y</a></p> <p>Children to use a paper plate and string to make a spider web. Can you spin the string, just like a spider to make a web. (See pictures below)</p> <p>Challenge:</p> <ul style="list-style-type: none"> <li>Can you retell the story to a family member.</li> </ul>	<p>Children to practise letters <b>v</b> and <b>w</b>. Can you write these letters across your page making sure they are formed correctly. Always start from the top. Encourage children to keep their pencil on the page. See letter formation below.</p> <p>If children struggle, use a highlighter pen to write it for them. Children to trace over it.</p> <p>Challenge: Can you write some words with these letters. Remember to focus on the formation.</p> <p><b>v</b></p> <p><b>w</b></p>	<p>Children to sing their favourite song with their families.</p> <p>Can you clap or tap a beat while singing.</p> <p>Choice of songs:</p> <ul style="list-style-type: none"> <li>Incy wincy spider. monkeys</li> <li>Head, shoulders knees and toes.</li> </ul> <p><a href="https://www.youtube.com/watch?v=h4eueDYPTIg">https://www.youtube.com/watch?v=h4eueDYPTIg</a></p> <p>Children can have a go at making up their own song and dance.</p>



# My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



# My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 					

One morning

a spider began to spin her web.

Neigh, neigh do you want to go for a ride?

She was too busy spinning her web.

The spider did not answer

Baa, Baa want to run in the meadow?

Moo moo want to eat some grass?

Maa, maa want to jump on rocks?

Oink, oink want to roll in the mud?

Woof, woof want to chase the cat?

Meow, meow want to take a nap?

Quack, quack want to go for a swim?

Cock-a -doodle do want to catch a fly?

The spider caught the fly just like that.

Whoop, Whoop made this beautiful web?

Did not answer, the spider had fallen asleep.

It had been a busy day.

The spider had finished her web.

Name: \_\_\_\_\_

## Our Trip to the Zoo

Directions: Write the word below each picture. Then color each picture that you remember seeing at the zoo.

giraffe	zebra	rhino	elephant	trees
zoo keeper	lion	bird	tiger	monkey

# THE VERY BUSY SPIDER!

## Story Map

