Dear All,

Over the next few weeks we will be adding daily work you can do with your children at home. We have created a timetable of different activities you and your child can do. This is to keep them engaged so they do not miss out on any learning. You do not need to stick to the times, just work through the activites at your own pace. Please do not feel under any pressure to complete all of the tasks every day. I hope you enjoy supporting your child/children with home learning and don't forget to have lots of fun! Thank you for your support. Feel free to contact us via email at <a href="https://www.eys.com

Kind Regards,

The Reception Team.

Reception Lesson Plan

Monday 27th April 2020

Morning Joe Wicks Morning Exercise Click on the link below. If it does not work, type into access the workout. Inttps://www.youtube.com/watch?v=nepPYkmlt4dU Nat is your new sound? You'le of Sergal in learns or sound. Children to say the sound or in a deep voice, squeaky voice, quiet voice, loud won, town, wow, frown, gown, now. Game – fill in the missing word. https://www.bbc.co.uk/cbeebies/puzzles/slaphablocks-school-words-quiz Challenge: Can you write these letters of the story of the sound of the missing word. Antops://www.bbc.co.uk/cbeebies/puzzles/slaphablocks-school-words-quiz Challenge: Can you write the story of the story of the sound of the missing word. Challenge: Can you write the story of the story of the sound of th		9:00am- 9:30am	9:30- 10:00 am	10:00-10:30am	10:30-11:30am	11:30 - 12:30 pm	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
Morning Exercise and phase 3 sounds. Say the sound out loud. (See sound mat below). Watch Geraldine. Click on the link below to access the workout. https://www.youtube.com/useer/thebodycoa ch1/videos Children to say the sound or in a deep voice, squeaky voice, quiet voice, Children to think of different words with the sound or in it, such as cow, down, town, wow, forwn, gown, now. Game — fill in the missing word. https://www.youtube.com/useer/thebodycoa ch1/videos Match Geraldine. Click on the link below. If it does not work, type into YouTube Geraldine learns ow'. https://www.youtube.com/use. https://www.youtube.com/watch?v=EYKmit4dU Children to talk about what has below. If it does not work, type into youTube Geraldine learns ow'. https://www.youtube.com/watch?v=EYKmit4dU Children to talk about what has pened in the story. How does the spider begin to make ha web. (See pictures below) in the story? Children to draw a picture of the animals in order. See limages below. Children to draw a picture of the animals in order. See limages below. Children can colour in the pictures once drawn. Challenge: Can you label the animals in order. See limages below. Children to draw a picture of the animals in order. See limages below. Children to draw a picture of the animals in order. See limages below. Children to draw a picture of the animals in order. See limages below. Children can colour in the pictures once drawn. Challenge: Can you label the animals in order. See limages below. Children to trace over it. To them. Children to trace over it. To come of the pictures one drawn		Morning PE	Break	Phonics	Literacy	Lunch	Topic/Creative	Handwriting	Sing songs/Story time
	Monday	Morning Exercise Click on the link below to access the workout. https://www.y outube.com/us er/thebodycoa	Break	and phase 3 sounds. Say the sound out loud. (See sound mat below). Watch Geraldine. Click on the link below. If it does not work, type into YouTube 'Geraldine learns ow'. https://www.youtube.com/watch?v=G JtvjxBYg7l What is your new sound? 'ow' is a diagraph which is two letters that make one sound. Children to say the sound or in a deep voice, squeaky voice, quiet voice, loud voice. Children to think of different words with the sound 'oi' in it, such as cow, down, town, wow, frown, gown, now. Game – fill in the missing word. https://www.bbc.co.uk/cbeebies/puzzles/alphablocks-school-words-quiz Challenge: Can you think of two sentences with your new	Busy Spider'. Clink the link below. https://www.youtube.com/ watch?v=nEPYKmlt4dU Children to talk about what happened in the story. How does the spider begin to make her web? Can you recall the different animals in the story? Children to draw a picture of the animals in order. See images below. Children can colour in the pictures once drawn. Challenge: Can you label the animals. Can you write a	Lunch	https://www.youtube.co m/watch?v=tHOMIyOVC oY Children to use a paper plate and string to make a spider web. Can you spin the string, just like a spider to make a web. (See pictures below) Challenge: Can you retell the story to a	letters wand w. Can you write these letters across your page making sure they are formed correctly. Always start from the top. Encourage children to keep their pencil on the page. See letter formation below. If children struggle, use a highlighter pen to write it for them. Children to trace over it. Challenge: Can you write some words with these letters. Remember to focus on the formation.	Children to sing their favourite song with their families. Can you clap or tap a beat while singing. Choice of songs: Incy wincy spider. monkeys Head, shoulders knees and toes. https://www .youtube.co m/watch?v= h4eueDYPTlg Children can have a go at making up their own song and dance.

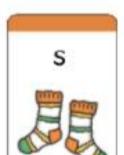








My Phase 2 Sound Mat



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My Phase 3 Sound Mat







