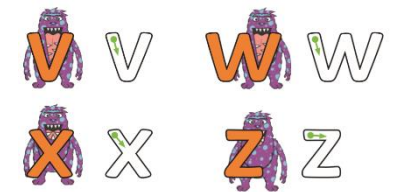
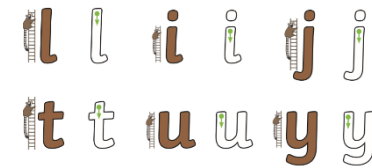


Reception Lesson Plan

Friday 1st May 2020

| | 9:00am-9:30am Morning PE | 9:30-10:00am | 10:00-10:30am Phonics | 10:30-11:30am Literacy/Maths | 11:30-12:30pm | 12:30-1:30pm Topic/Creative | 1:30-2:00pm Handwriting | 2:00-3:00pm Sing songs/Story time |
|---------------|--|--------------|--|---|---------------|--|---|---|
| Friday | <p>Joe Wicks Morning Exercise</p> <p>Click on the link below to access the workout.</p> <p>https://www.youtube.com/user/thebodycoach1/videos</p> | <p>Break</p> | <p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. (See sound mat below). Children to recall sounds/diagraphs.</p> <p>Children to play the game. Click on the link below. https://www.phonicsplay.co.uk/BuriedTreasure2.html</p> <p>Children to read the words. Is it a real word or a fake word? If it is a real word, place it in the treasure, if it is a fake word, place it in the bin.</p> <p>Challenge:</p> <ul style="list-style-type: none"> Using the words in the game, can you think of a sentence? | <p>Maths Lesson</p> <p>Watch number blocks. https://www.youtube.com/watch?v=sSqGCYL6CY</p> <p>Children to play the ladybird game. Can you have a go at counting, matching and ordering.</p> <p>Click on the link below: https://www.topmarks.co.uk/learning-to-count/ladybird-spots</p> <p>Challenge:</p> <ul style="list-style-type: none"> Children to draw 10 ladybirds and draw the ladybird spots. E.g. on the first ladybird, draw 1 spot. See image below. | <p>Lunch</p> | <p>Minibeasts</p> <p>Children to do the minibeast dance. Click on the link below. https://www.youtube.com/watch?v=hUbYq93cYdE</p> <p>Play minibeast shadow matching game. Click on the link below. https://www.twinkl.co.uk/resource/minibeasts-shadow-matching-activity-tg-343-newlink</p> <p>Create a twinkl account to access the game. FREE DOWNLOAD.</p> <ul style="list-style-type: none"> Can you name the minibeasts? <p>2nd Activity</p> <p>Can you move like a minibeast: Practise:</p> <ul style="list-style-type: none"> Slithering like a snail. Hopping like a cricket. Creeping like a spider. Fluttering like a butterfly. Buzzing like a bumblebee. <p>Can you think of anymore?</p> <p>Play guess the minibeast with your family. Take it in turns to do an impression of a minibeast, while the other tries to guess what you are. If your minibeast makes noises, can you do this as well as moving like them?</p> <p>Record your child moving like a minibeast.</p> <p>Share at WDV.EYFS@OasisWoodview.Org.</p> | <p>Children to have a go at handwriting practise. Can you write these letters/words across your page making sure they are formed correctly. Always start from the top. Encourage children to not take their pencil off the page when writing each letter.</p> <p>If children are not forming some of the letters correctly, practise those letters.</p> <p>If they can form letters correctly, practise writing: it am all to dad</p> | <p>Story time.</p> <p>Choose your own book to read with a family member or click on the link below: https://watch.vooks.com/browse</p> <p>At the end of the story, children to talk about their favourite part of the story and why? Who is your favourite character? What did you enjoy the most about the story.</p> |



My Phase 2 Sound Mat

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