


# Reception Lesson Plan

Wednesday 8<sup>th</sup> July 2020

	9:00am-9:30am	9:30-10:00am	10:00-10:30am	10:30-11:30am	11:30-12:30pm	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
	Morning PE	Break	Phonics	Literacy	Lunch	Topic/Creative	Handwriting	Sing songs/Story time
<b>Wednesday</b>	<p>Joe Wicks Morning Exercise.</p> <p>Choose a video and join in.</p> <p><a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a></p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself to see how long it took to recall all the sounds. Try and beat your score in tomorrow's phonics lesson. (See sound mat below).</p> <p>Choose an activity from the worksheets below to complete each day. One worksheet per day.</p>	Can you complete the maths activity worksheets below?	Lunch	<p>Using a paper plate I want you to get creative. Can you make a tigers face? What colour is a tiger?</p> 	<p>Choose a few words from the reception word list below and have a go at writing them across your page. Make sure letters are formed correctly.</p> <p>If children are struggling, use a highlighter and get your child to trace over it.</p>	<p>Click on the link below to listen to the story.</p> <p><a href="https://www.youtube.com/watch?v=LSlffGRFUyY">https://www.youtube.com/watch?v=LSlffGRFUyY</a></p> <p>You can have a go at reading it too if you want to challenge yourself.</p>

# My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



twinkl

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# My Phase 3 Sound Mat

j



v



w



x



y



z



zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



ure



Pure

er



## Sentence Substitution

Swap the underlined word with a word in the box to change the sentence.

Carl sat down on the carpet.

The sheep are in the shed.

I can see a toad on the road.

She has had lots of books.

They might meet in the town.

pool      goats      moon      boots  
farmyard      chair      fish      car

## Word and Picture Matching



cobweb



exit



zigzag



quack



moth

## Word and Picture Matching



liquid



chicken



shed



fish



shell

## Caption Handwriting

# looking at books

Trace the caption.

looking at books

Trace the caption.

looking at books

Write the caption using the guides below.

Can you write the caption on your own?

## Read and Draw

Read the words and draw the pictures.

light

coat

road

boot

## Caption Handwriting

# digging in the soil

Trace the caption.

digging in the soil

Trace the caption.

digging in the soil

Write the caption using the guides below.

Can you write the caption on your own?

## Spot the Digraph

Colour in all the things that have ng in them.



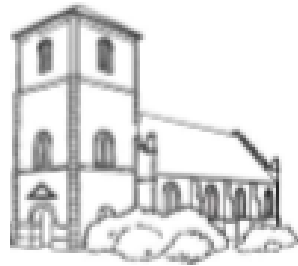
burger



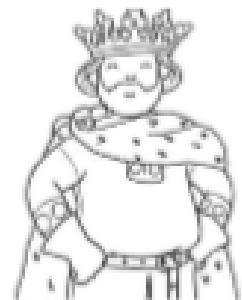
ring



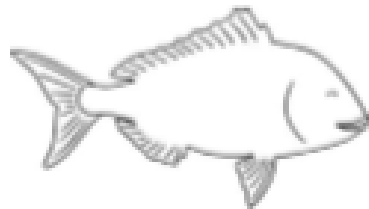
sing



church



king



fish

## Read and Draw

Read the words and draw the pictures.

moon

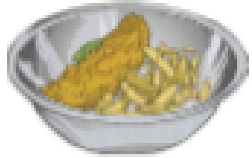
foot

book

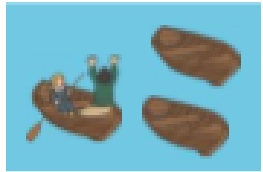
hook

## Pictures and Captions Matching

Draw lines to match the pictures to the captions.



boats on the river



tools in the shed



a goat and a cow



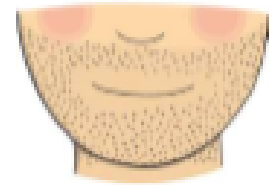
fish and chips  
on a dish

## Missing Trigraphs

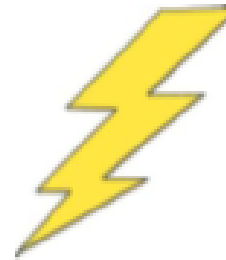
Fill in the missing trigraph by choosing from the box below.



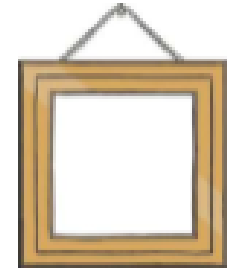
ch \_ \_ \_



b \_ \_ \_ d



l \_ \_ \_ tning



pict \_ \_ \_

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igh

ear

air



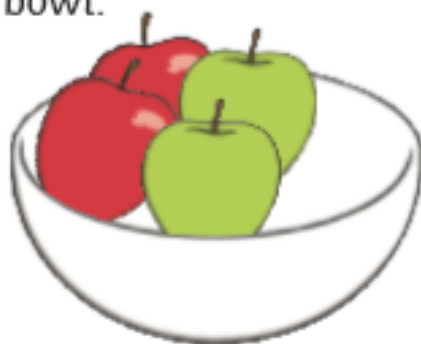
# Adding More

Add 2 more children to the bus.



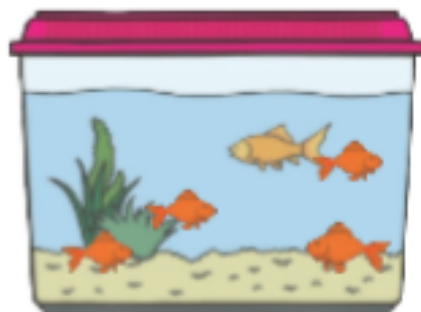
How many children are there?

Add 1 more apple to the fruit bowl.



How many apples are there?

Add 4 more fish to the fish tank.



How many fish are there?

Add 3 more coins to the purse.



How many coins are there?

1 2 3 4 5  
6 7 8 9 10



# Reception Lesson Plan

## Wednesday 8<sup>th</sup> July 2020

These are the 45 words that children should be able to read and write by the end of the Reception year.

I	you	the
go	day	of
come	was	we
went	look	this
up	are	dog

me	like	going
big	she	and
they	my	see
on	away	mum
it	at	play

no	yes	for
a	dad	can
he	am	all
is	can	get
said	to	in