

Reception Lesson Plan

Thursday 9th July 2020

| | 9:00am-9:30am | 9:30-10:00am | 10:00-10:30am | 10:30-11:30am | 11:30-12:30pm | 12:30-1:30pm | 1:30-2:00pm | 2:00-3:00pm |
|-----------------|--|--------------|---|---|---------------|---|--|---|
| | Morning PE | Break | Phonics | Literacy | Lunch | Topic/Creative | Handwriting | Sing songs/Story time |
| Thursday | <p>Joe Wicks Morning Exercise.</p> <p>Choose a video and join in.</p> <p>https://www.youtube.com/user/thebodycoach1/videos</p> | Break | <p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself to see how long it took to recall all the sounds. Try and beat your score in tomorrow's phonics lesson. (See sound mat below).</p> <p>Choose an activity from the worksheets below to complete each day. One worksheet per day.</p> | Can you complete the maths activity worksheets below? | Lunch | <p>Today you are going to use your five senses to go on a scavenger hunt. What are the five senses? Can you name them?</p> <p>Use the worksheet below to complete the scavenger hunt. This can be done outdoor or indoor. Please take a video and upload on class dojo.</p> | <p>Choose a few words from the reception word list below and have a go at writing them across your page. Make sure letters are formed correctly.</p> <p>If children are struggling, use a highlighter and get your child to trace over it.</p> | <p>Click on the link below to listen to the story.</p> <p>https://www.youtube.com/watch?v=LSIffGRFUyY</p> <p>You can have a go at reading it too if you want to challenge yourself.</p> |

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



twinkl

visit [twinkl.com](https://www.twinkl.com)

My Phase 3 Sound Mat

j



v



w



x



y



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Pure

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Sentence Substitution

Swap the underlined word with a word in the box to change the sentence.

Carl sat down on the carpet.

The sheep are in the shed.

I can see a toad on the road.

She has had lots of books.

They might meet in the town.

pool goats moon boots
farmyard chair fish car

Word and Picture Matching



cobweb



exit



zigzag



quack



moth

Word and Picture Matching



liquid



chicken



shed



fish



shell

Caption Handwriting

looking at books

Trace the caption.

looking at books

Trace the caption.

looking at books

Write the caption using the guides below.

Can you write the caption on your own?

Read and Draw

Read the words and draw the pictures.

light

coat

road

boot

Caption Handwriting

digging in the soil

Trace the caption.

digging in the soil

Trace the caption.

digging in the soil

Write the caption using the guides below.

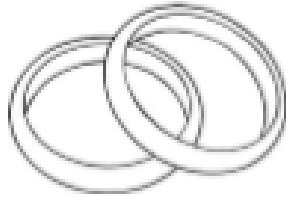
Can you write the caption on your own?

Spot the Digraph

Colour in all the things that have ng in them.



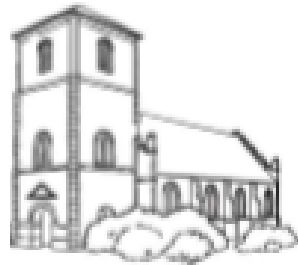
burger



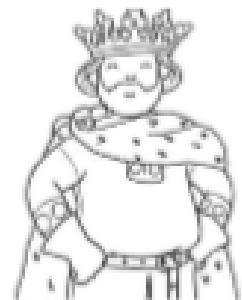
ring



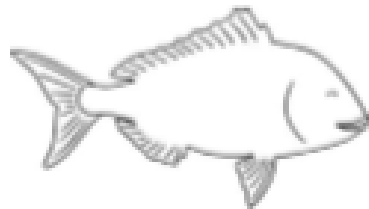
sing



church



king



fish

Read and Draw

Read the words and draw the pictures.

moon

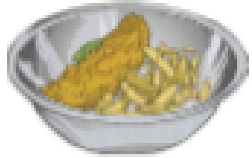
foot

book

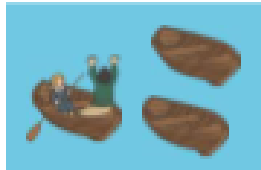
hook

Pictures and Captions Matching

Draw lines to match the pictures to the captions.



boats on the river



tools in the shed



a goat and a cow



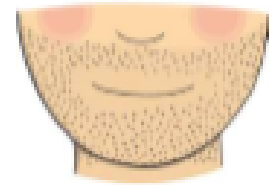
fish and chips
on a dish

Missing Trigraphs

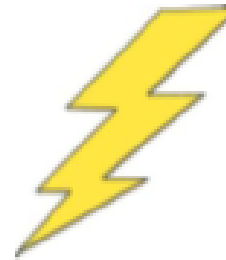
Fill in the missing trigraph by choosing from the box below.



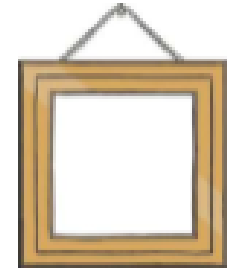
ch _ _ _



b _ _ _ d



l _ _ _ tning



pict _ _ _

ure

igh

ear

air

Measures

Which child is the shortest?



Which jar has the least in?



Which worms are the same length? Circle them.



A girl measured her footprint. How many cubes long is it?



1 2 3 4 5
6 7 8 9 10



My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



Something that came from a plant



Something that has a smell



Something long



Something man-made



Something soft



Something you can eat



Something red



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These are the 45 words that children should be able to read and write by the end of the Reception year.

| | | |
|------|------|------|
| I | you | the |
| go | day | of |
| come | was | we |
| went | look | this |
| up | are | dog |

| | | |
|------|------|-------|
| me | like | going |
| big | she | and |
| they | my | see |
| on | away | mum |
| it | at | play |

| | | |
|------|-----|-----|
| no | yes | for |
| a | dad | can |
| he | am | all |
| is | can | get |
| said | to | in |