

Reception Lesson Plan

Monday 22nd June 2020

Dear All,

Thank you for your continued support. Feel free to contact us via email at WDV.EYFS@OasisWoodview.Org for requests for a specific topic of work, any concerns accessing the work or just for a general chat.

Kind Regards,

The Reception Team.

Please find below some useful websites-

- Letter and sounds website with live sessions everyday at 10am:
<https://wandleenglishhub.org.uk/lettersandsounds/reception>
- Phonics play free subscription: Username- march 20 Password- home
<https://www.phonicsplay.co.uk/#>
- Oak National Academy:
<https://www.thenationalacademy/onlineclassroom/reception#subjects>
- Hamilton Trust: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>
- Oxford Owl Phonic Ebooks: Make a free account to access the books.
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=
- Phonic Ebooks: Username- parents@harpercollins.co.uk Password- Parents20!
<https://collins.co.uk/pages/big-cat-ebooks>

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	9:00am-9:30am	9:30-10:00am	10:00-10:30am	10:30-11:30am	11:30-12:30pm	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
	Morning PE	Break	Phonics	Literacy	Lunch	Topic/Creative	Handwriting	Sing songs/Story time
Monday	<p>Joe Wicks Morning Exercise.</p> <p>Choose a video and join in.</p> <p>https://www.youtube.com/user/thebodycoach1/videos</p>	Break	<p>Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself to see how long it took to recall all the sounds. Try and beat your score in tomorrow's phonics lesson. (See sound mat below).</p> <p>Today children are going to focus on hearing the middle sounds in simple CVC words. Complete the phonic worksheet below. This can be done on lined/plain paper.</p> <p>Challenge:</p> <ul style="list-style-type: none"> Read the sentences and draw a picture on plain paper. <p>https://www.phonicsplay.co.uk/resources/phase/3/sentences-3</p>	<p>Click on the link below to watch Barnaby Bear go to Dublin.</p> <p>https://www.bbc.co.uk/programmes/p011478j</p> <p>Barnaby Bear went to Dublin.</p> <p>Today you are going to write a postcard to Barnaby the bear. Barnaby bear wants to know all the different things you have been doing at home. He can't wait to receive your postcards! Please send them to WDV.EYFS@oasiswoodview.org or you can upload it onto class Dojo.</p>	Lunch	<p>Today you are going to draw pictures of things you need to take with you on holiday.</p> <p>Use the template below.</p> <p>What are you going to take? Why? Talk about the different things you might need and why.</p> <p>Are you going to a hot or cold country?</p> <p>Challenge:</p> <ul style="list-style-type: none"> Label what you have drawn. <p>Email or upload work onto class Dojo.</p>	<p>Choose a few words from the reception word list below and have a go at writing them across your page. Make sure letters are formed correctly.</p> <p>If children are struggling, use a highlighter and get your child to trace over it.</p>	<p>Click on the link below to listen to the story.</p> <p>https://www.youtube.com/watch?v=LSlffGRFUyY</p> <p>You can have a go at reading it too if you want to challenge yourself.</p>

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				

Complete the words by filling in the correct phonic sound.



c a t



f t



b g



d g



c p



t p



s n

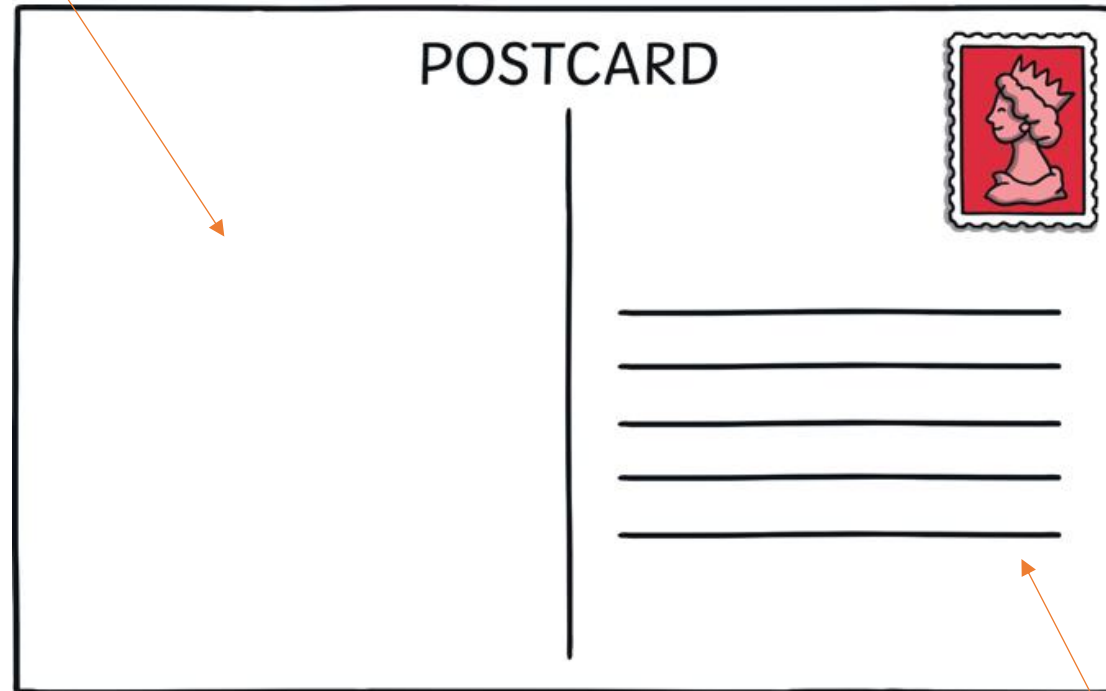


n t

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Space to write about what you have done and what you will be doing.

Stamp

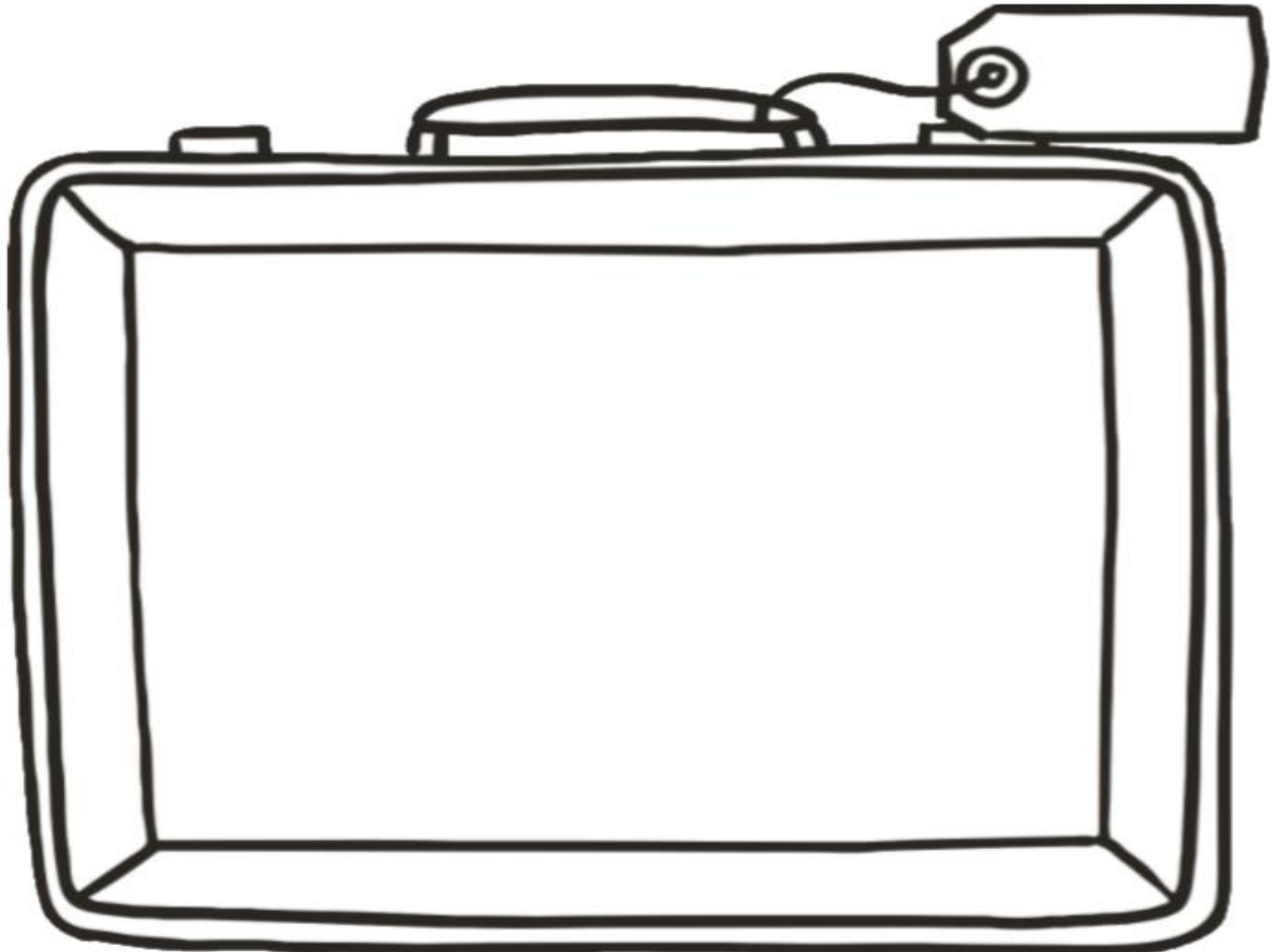


You write the name and address for who you are sending the postcard to.

POSTCARD



Empty Suitcase Activity



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These are the 45 words that children should be able to read and write by the end of the Reception year.

I	you	the
go	day	of
come	was	we
went	look	this
up	are	dog

me	like	going
big	she	and
they	my	see
on	away	mum
it	at	play

no	yes	for
a	dad	can
he	am	all
is	can	get
said	to	in