Reception Lesson Plan

Friday 26th June 2020

	9:00am- 9:30am	9:30- 10:00 am	10:00-10:30am	10:30-11:30am	11:30- 12:30pm	12:30-1:30pm	1:30-2:00pm	2:00-3:00pm
	Morning PE	Break	Phonics	Maths	Lunch	Topic/Creative	Handwriting	Sing songs/Story time
Friday	Joe Wicks Morning Exercise Choose a video and join in. https://wwww.youtube.com/user/thebodycoach1/videos	Brea k	Children to go through their phase 2 and phase 3 sounds. Say the sound out loud. Try timing yourself to see how long it took to recall all the sounds. (See sound mat below). Today you are going to watch Alphablocks to learn how to blend and segment words. https://www.youtube.com/watch?v=fl-WbhuVOXI Challenge: Can you think of a word that begin with the sound 'th' and 'ch'. Can you use those words in a sentence and write it down.	Watch number blocks with your child. Explain to them what is happening to help them understand subtraction. Click on the link below. https://www.youtube.com/watch?v=qyNwQq1Jkas Challenge: Complete the subtraction worksheet below or you could write your answers on plain paper. Use objects to work out the answer. E.g. have 5 objects and take away 2, what is the answer?	Lunch	Today children are going to learn about what happens to their bodies when they exercise. Explain to children exercise is important. It keeps the body fit and healthy and gives you a lot of energy. Children to find their pulse or listen to their heart beat. Is it slow or fast? Why? Children to run, jog, do star jumps and hop. Once the children have exercised. Children to find their pulse again and listen to the beat. Is it fast or slow? Why? Talk about the difference.	Choose a few words from the reception word list below and have a go at writing them across your page. Make sure letters are formed correctly. If children are struggling, use a highlighter and get your child to trace over it.	Cosmic Kids Spider Power Yoga. Click on the link below. https://www.youtube.com/watch?v=fnO-IGEMOXk

My Phase 2 Sound Mat













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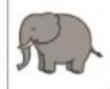






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My Phase 3 Sound Mat







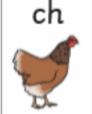
















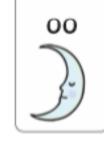


















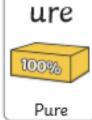


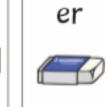














Subtract the number of objects in the circle.

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These are the 45 words that children should be able to read and write by the end of the Reception year.

I	you	the	
go	day	of	
come	was	we	
went	look	this	
up	are	dog	

me	like	going	
big	she	and	
they	my	see	
on	away	mum	
it	at	play	

no	yes	for	
а	dad	can	
he	am	all	
is	can	get	
said	to	in	