



Personal, Social and Emotional Development

We encourage children to share and take turns during all activities indoor and outdoors. Children are encouraged to develop good relationships with their key worker. They are encouraged to talk freely about their home and community .

Physical Development

We will help children to develop their fine and gross movements through jigsaws, cutting, writing and threading. We provide a range of activities outdoors and indoors to allow children to move freely and engage in imaginative play through role play and music.

Oasis Academy Foundry- Nursery -Spring Curriculum Overview based on Aspects of Learning and Development

**Planning for activities based on bears, Chinese new year, transport and buildings.
Also supporting and enhancing children's interests.**

Understanding of the World

We will be looking at the celebration of the Chinese new year and help children understand that people celebrate different festivals all over the world. We will also be encouraging children to identify and name things in their local environment.

Mathematics

We encourage learning through play based activities to ensure children are having fun while learning a skill. Areas of development this half term include counting up to 10 objects, recognising numbers, recognising shapes and properties.

Enabling Environments

- Create a stimulating environment that offers a range of activities.
- Make effective use of outdoors
- Use correct terms to name things
- Encourage children to contribute to tidying up

Positive Relationships

- Provide appropriate support for those who do not speak English.
- Help children to cooperate and share
- Encourage parents to help their child to complete homework.

Communication and Literacy

We will be looking at a range of texts related to children's interest. We aim to expose children to a wide vocabulary and experiences. We encourage children to share their ideas and experiences as well as equip them with language so they can question, happen and give explanations.

Expressive Art and Design

Children will have opportunity to paint, collage, draw and cut. They will use stimulus from books to create images and models to help them learn new phrases and explore new vocabulary. They will have opportunity to re-enact roles of key characters.

Unique Child

- Consider each child and support their interest
- Provide the children the opportunity to explore in a safe environment
- Ensure safety when going out
- Listen to what children tell you, and act on non verbal signals.

Learning and Development

- Plan activities based on first hand experiences that encourage exploration
- Encourage children to tell each other what they have found out
- Support children in using a range of ICT