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| --- | --- |
| **Enabling Environments** | **Positive Relationships** |
|  **Reception is warm and accepting of everyone**   **Indoors is safe and secure**   **Children have the freedom to explore** |  **Respect diversity**   **Welcome all parents into the setting**   **Create effective communication**   **Form good relationships with parents**   **Make time to listen to parents** |
| **Unique Child** | **Learning and Development** |
|  **Consider each child and support their interest**   **Provide the children the opportunity to explore in a safe environment**   **Ensure safety when going out**   **Listen to what children tell you, and act on non verbal signals.** |  **Allow play to be indoors and outdoors**   **Plan a challenging environment**   **Facilitate children’s learning through play and exploration**   **Support and challenge children’s thinking** |



**Physical Development**

 The children will be developing their gross and fine motor control through a variety of activities.

They will practise skills linked to games e.g. different ways of passing a ball.

 They will consider how exercise, healthy eating, sleep and hygiene help to keep us healthy.

**Communication and Language and**

**Literacy**

 We will be using non-fiction books and the internet to find out information about different places and transport. We will be focusing on non-fiction features such as contents and index pages and how to find information.

 The children will also be making non-fiction books and writing postcards from countries we have learnt about.

**Expressive and Arts and Design**

 Role play areas will be linked to travel where the children will take on different roles and perform related tasks.

 There will be opportunities to develop their creativity by exploring different materials and activities.

**Understanding the World**

 The children will be learning about the local area and places around the world, to develop their awareness of their own environment and to learn about people’s cultures and customs.

 We will also be thinking about how we could travel to these places through role play and construction.

**Planning for...Considering actions-**

**Developing Relationships with peers and adults-Routines-Sanctions-Rewards-**

**Continuous Assessment-Key groups-**

**Oasis Academy Foundry Reception's Summer**

**Curriculum Overview based on Aspects of**

**Learning and Development**

**Summer topic:Journeys**

**Mathematics**

 The children will continue to focus on counting, using this within adding and taking away. These skills, including halving, sharing and doubling, will be developed through problem solving.

 Language such as more and less should be used correctly.

 They will also be developing their awareness of measurements through comparing sizes, height and weight, and using language related to 2D and 3D shapes.

**Personal, Social and Emotional**

**Development**

 Through developing awareness of people from around the world we will be encouraging the children to consider other people’s feelings, needs and views.

 They will also be encouraged to develop their own ideas in their learning and try new activities.