



**Autumn Curriculum Overview**

**Oasis Academy Foundry Receptions Curriculum based on Aspects of Learning and Development.**

**Planning for... Staggered intake- Settling in-Building Relationships-Routines-Sanctions-Rewards-Assessment-Key groups-**

<p><b>Enabling Environments</b></p> <ul style="list-style-type: none"> <li>• Reception is warm and accepting of everyone</li> <li>• Indoors is safe and secure</li> <li>• Children have the freedom to explore and develop interests</li> <li>• Each child has a key worker</li> <li>• Children encouraged to be independent</li> </ul>	<p><b>Positive Relationships</b></p> <ul style="list-style-type: none"> <li>• We respect diversity</li> <li>• We welcome all parents into the setting</li> <li>• Create effective communication</li> <li>• We form good relationships with parents.</li> <li>• We make time to listen to parents.</li> </ul>
<p><b>Unique Child</b></p> <ul style="list-style-type: none"> <li>• We consider each child and support their interest</li> <li>• We provide the children the opportunity to explore in a safe environment</li> <li>• We ensure safety when going out</li> <li>• We listen to what children tell us and act</li> </ul>	<p><b>Learning and Development</b></p> <ul style="list-style-type: none"> <li>• We allow play to be indoors and outdoors</li> <li>• We plan a challenging environment</li> <li>• We facilitate children's learning through play and exploration</li> <li>• We support and challenge children's thinking</li> </ul>

**Physical Development**

- Small world play /sand/water
- Using the construction toys, children design a home
- Actions to accompany different rhymes
- Outdoor play explore ways of moving
- Use scissors independently

**Numbers**

- Positional language; directions
- Use shapes to make a picture
- Reciting different counting rhymes
- Recognising numbers in rhymes; use fingers and objects to count/combine objects to find a total

**Expressive arts and using media and materials**

- Paint pictures of themselves. Provide a wide range of materials.
- Sing simple songs with the children.
- Build their imagination through role play creating music and dance.
- Get them to respond to what they hear,

