

al, Social and Emotional Development

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ifferent settings; group
area and snack time.

nding of the World

ay as a home so children
with that and settle in

en about change and let
ate objects.

what they like and dislike

ication and Language

ange of books about start-
l going to new places.

stions.. Why do you think
d you...? Tell me how you

about nursery rhyme



Autumn Curriculum Overview

Oasis Academy Foundry Nursery's Curriculum based on Aspects of Learning and Development.

Planning for...Staggered intake- Settling in-Building Relationships-Routines-Sanctions-Rewards-Assessment-Key groups-

<p>Enabling Environments</p> <ul style="list-style-type: none"> Nursery is warm and accepting of everyone Indoors is safe and secure Children have the freedom to explore and develop interests We encourage parents to stay with their children while they settle Each child has a key worker 	<p>Positive Relationships</p> <ul style="list-style-type: none"> We respect diversity We welcome all parents into the setting Create effective communication We form good relationships with parents. We make time to listen to parents.
<p>Unique Child</p> <ul style="list-style-type: none"> We consider each child and support their interest We provide the children the opportunity to explore in a safe environment We ensure safety when going out We listen to what children tell us, and act on non verbal signals. 	<p>Learning and Development</p> <ul style="list-style-type: none"> We allow play to be indoors and outdoors We plan a challenging environment We facilitate children's learning through play and exploration We support and challenge children's thinking

Physical Development

- Small world play (spiders)
- Using the construction toys, design a wall and test to see Humpty will stay on the wall or falling off
- Sand and water play

Numbers

- Positional language; direction
- Make own jigsaw; Humpty D pieces back together
- Use shapes to make a clock
- Reciting different counting n

Expressive arts and using materials

- Paint pictures of themselves. wide range of materials.
- Sing simple songs with the ch
- Build their imagination through creating music and dance.
- Get them to respond to what

