



Oasis Academy Foundry
Prospectus





Welcome to Oasis Academy Foundry

Thank you for taking the time to read our Prospectus.

This is designed to give you an overview of Oasis Academy Foundry so that you have some key information about the Academy.

Once you've looked through it, please take a look at our website www.oasisacademyfoundry.org which gives additional practical information about the Academy.

Additionally, we warmly welcome and encourage you to come and visit us for a tour of the Academy. You can arrange this through our Academy office (Tel. **0121 675 0184**).

We will be delighted to see you and answer any questions you may have.

The relationship that we have with you – the parents and carers of our students – is extremely important to us. By working together, as a team, your children can achieve their social and educational potential, and become good citizens, leading happy and

rewarding lives when they leave school. We understand that, as parents and carers, nothing is more important to you than ensuring your children have the best chance in life. That's why keeping your children safe and continually eager to learn is our main priority.

Your school is part of your community and Oasis Academy Foundry is, and very much wants to be, part of your community. An outstanding school is one where everybody associated works together as an effective team. Our aim is to help your children achieve their academic and social potential, so that they can have better tomorrows and turn their ambitions and dreams into reality.

You will often see me at the Academy gates in the morning as you arrive and as you leave in the afternoon. If you happen to notice me and would like a quick word or just want to say hello, please don't hesitate to do so. We are all here not just for our students but for you as well. When it comes to doing the best for your children, I know that you will be there for us and this means a very great deal to all our staff.

We all very much look forward to getting to know you and work with you. A very warm welcome to Oasis Academy Foundry

Best wishes

Emma Johnson - Principal



At Oasis Academy Foundry we aim to:

PROVIDE a safe, stimulating, and enriching environment for our students to be able to thrive educationally, socially and emotionally. Enabling them to develop a life-long love of learning and a thirst for knowledge.



“Provide an inspirational learning environment, following the National Curriculum, ensuring pupils are nurtured, challenged and appreciated. 🗨️🗨️



“Develop independent learners who are able to, increasingly, direct their own learning and develop their own interests. ”

“Ensure that our pupils enjoy coming to the Academy, are happy and actively contribute towards making the Academy alive with purposeful learning. 🗨️🗨️

About the Academy

Oasis Academy Foundry is situated in Winson Green, Birmingham. Until 31st December 2013, Oasis Academy Foundry was called Foundry Primary School. The original school, Foundry Road School, was built in 1883 having been designed by Martin and Chamberlain.

Oasis Academy Foundry is a co-educational school, which admits students between the ages of 4 to 11 years.

Parents evenings are held termly to discuss your child's progress and full reports are issued at the end of each academic year. Every Friday we will hold a whole Academy assembly to celebrate the week's achievements, as well as an annual presentation assembly in July to celebrate achievements and excellence during the year.

In addition to parents evenings, if you have any concerns, we encourage you to make an appointment at any time during the year to discuss anything connected with your child's education or wellbeing.



Admissions Statement

Students admitted to the Academy are allocated places in accordance with the local authority's Admissions Policy. For further information on this please check our website:

w: www.oasisacademyfoundry.org

e: office@oasisfoundry.org



Academy Day

8:30 am	Staff briefing
8:40 am	Staff are in the playground to receive children
8:45 am	Official start to the Academy day, lessons begin
10:45 am	Break
11:00 am	Lessons
11:45 am	Reception Lunchtime begins
12:10 pm	Lunch time
1:10 pm	Afternoon lessons
3:05 pm	End of the Academy day
Nursery	8:45 am - 11:30 am 12:30 pm - 3:05 pm

Nursery and Reception children have continuous access to outdoor play and provision.

Registration and late arrival

It is essential that your child arrives promptly at the Academy because the morning starts off with their teacher explaining the day's learning. Morning registration takes place at 8.45am and afternoon registration takes place at 1.10pm unless your child is in the Early Years. Nursery registration takes place at 12.30pm. Any child arriving more than 5 minutes after these times will be

recorded as arriving late. If, for any reason, your child is late, please escort them to the Academy reception office and inform the office staff of their arrival and the reason for their lateness. It is better to come late than not to come at all. Any child arriving after 9:00 am or 15 minutes later than the start of their afternoon registration time will be recorded as an unauthorised absence unless an acceptable reason is given.

Illness during the Academy day

If a child becomes ill during the Academy day, whenever possible they will be sent home. Please ensure that we have your up-to-date contact details for such circumstances. The decision to send a child home will be taken by a member of the Academy Leadership Team, and will be based on advice given by trained First Aiders.

Children leaving the Academy other than at official times must be signed out at the main office. Should a child be injured at the Academy and need hospital attention, they will be taken to hospital by car or an ambulance will be called, whichever is considered appropriate. The Academy will contact the child's parents/carers immediately. Should it be necessary, the Principal, Deputy Principal or any other member of the teaching staff will act in loco parentis. Serious accidents will be recorded in the Official Accident Book.

Parents/carers will be informed of any less serious injuries or incidents during the Academy day when they collect their child or by phone.



Child absence in term time

The law is clear that parents/carers do not have the right to take their child out of the Academy during term time. In exceptional circumstances an Academy Attendance Officer may authorise a short period of absence. However, the criteria for allowing such absences are clearly defined and independent written evidence must be produced by the parent/carer regardless of the exceptional circumstances. On considering a request for leave of absence, an Academy

Attendance Officer will take the child's previous attendance figures into account. If parents/carers wish to apply for a leave of absence for their child during term time, they must fill out a Request for Leave of Absence form. This will be assessed and counter-signed by an Academy Attendance Officer. This form will state on it the reason(s) why a request for leave of absence has been granted or not.

Contact with Parents/Carers

Children achieve more when both home and the Academy work together. To this end, the Academy aims to work in close partnership with parents/carers. You are welcome to raise any questions or concerns that arise with staff. Teaching staff can be consulted at the end of the day when they escort children to the playground or by appointment. The Principal and/or the Deputy Principal is normally available at the start of the Academy day, to clarify information or respond to any issues. This is a very busy time for class teachers so unfortunately they will be unable to respond to concerns at this time.

If you have any concerns at any time during the academic year please contact your child's teacher by letter or through the office to arrange an appointment with your child's class teacher at a mutually convenient time. We will also contact you if we have any concerns about your child.

Each term teachers send home a curriculum overview which gives details of the range of skills their children will be learning. Learning targets are also sent home regularly.

Uniform

Children are expected to wear full Academy uniform every day.

The uniform consists of:

- White polo shirt
 - Burgundy sweatshirt (with Academy logo)
 - Grey shorts, trousers or skirts
 - Black or white socks
 - Smart black shoes
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- White polo shirt for PE
 - Black PE shorts or plain black tracksuit bottoms for PE
 - Black PE plimsolls/pumps (not trainers)
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- Academy book bag (with Academy logo)
 - Plain burgundy all in one headscarves may be worn

Sweatshirts and bags with the Academy logo can be obtained from the main office.

PE Kit

Children need plain black shorts or tracksuit style bottoms and a white polo shirt for PE. They also require plain black school PE plimsolls.

Jewellery

Jewellery is not permitted, except for children with pierced ears, who may only wear small plain studs which will need to be removed or covered for PE.

A normal watch may be worn once a child is able to use it correctly. This must be removed for PE lessons. Children with long hair should tie it up. This is essential for PE lessons.

The Academy except no responsibility for lost jewellery.





Personal Property

Items of personal property should not be brought into the Academy unless there is a special reason and authorisation has been given by the class teacher. If older children require mobile phones for safety reasons when making their own way home, they should be handed into the main office on arrival. The Academy accepts no liability for the loss of personal possessions. All belongings, including all items of Academy uniform should be clearly labelled.

Charging

We charge towards the cost of coach and entrance fees for trips out of the Academy. Parents/carers cannot be required to pay for activities that take place during the Academy day but trips may not be able to take place without sufficient voluntary contributions.

We ask for contributions for:

- Some extra-curricular clubs (to cover the cost of materials and equipment)
- Trips
- Residential visits
- Visits to the Academy by theatre companies, performers or special visitors.

Healthy Meals & Snacks

The Academy operates a healthy eating policy.

At lunchtime we encourage children to have an Academy meal. These are brought into school each day. They are nutritionally balanced and always offer a choice. Menus are available in the main office.

Alternatively children may bring a packed lunch. Please note that children are not allowed to bring crisps, sweets or chocolate into the Academy at any time in line with the healthy eating policy.

Children should bring plain water to drink during the day in labelled bottles. These should be taken home and refilled each day.

If you are eligible for free school meals, please register at the Academy office. This will ensure that you child receives their entitlement. This information is held in the strictest confidence.

All dinner monies should be handed in to the Academy office on a Monday morning for that coming week. Please place the amount in a sealed envelope with your child's name and class clearly written.



The Curriculum at Oasis Academy Foundry

Subjects

In the Early Years (Nursery and Reception) the children follow the Statutory Framework for the Early Years. This is an experiential curriculum which ensures that the children develop all the necessary skills to become successful learners.

From Year 1, the Academy's curriculum is planned to include all aspects of the ten subjects outlined in the National Curriculum. These are: Maths, English, Science, Design and Technology, History, Geography, Computing, Art, Music and Physical Education. Religious Education is also taught.

We also place a strong emphasis on developing children's understanding of their own and others' needs and feelings through a programme of SMSC (spiritual, moral, social and cultural education). This may be taught as discrete lessons, integrated into others subjects, and also promoted through assemblies and day-to-day events in our Academy life.

Whenever possible, we try to make links across subjects, so that learning in one area enhances learning in another subject. Some subjects such as Maths and English are taught daily. Others are planned for over the year through whole Academy themes and topics. These themes have been chosen because they exemplify some of the values we believe are important for children's future well-being and success.

In all subjects we encourage children to ask and try to answer their own questions and explain their thinking.

We aim to include trips and real experiences in our curriculum whenever we can.

Different teaching methods are used at different times in the Academy. During a week, a mixture of whole class, group and individual teaching and learning will be used, depending on which is most appropriate.



A Skills Based Curriculum

Every day the amount of knowledge in the world grows.

At Oasis Academy Foundry we believe that it is important to teach children the skills to be able to find out and use the knowledge that they need, when they need it. Our teaching is focused on developing children's generic learning and thinking skills as well as subject specific skills.

We prioritise developing the key skills identified in the National Curriculum as follows:

Communication:

This includes the skills of speaking, listening, reading and writing and using them across the curriculum and in everyday situations.

Application of Numbers:

This includes developing mental and written calculation skills, using data, interpreting measurements and being able to use these skills in different subjects and everyday situations.

Computing:

As computers become increasingly more important in all aspects of life, learners need to be able to choose computing tools to find, analyse, interpret, evaluate and present information. They need to be able to decide when and how to use computing. The Academy has excellent computer facilities.

Learning to Learn:

This is a process of discovery about learning. It involves a set of principles and skills which, if understood and used, helps learners learn more effectively and become learners for life.

PROBLEM SOLVING:

We embed problem solving in all areas of the curriculum to help children develop skills and strategies linked to them.

Enterprise Education

At Oasis Academy Foundry we believe that we have an important role to play in equipping children with the skills they will need to have successful and rewarding futures. We place a high priority on developing enterprise in its widest sense. The Academy is currently working to embed enterprise projects into all year groups.



Collective Worship

There are daily acts of collective worship that take place in the Academy. These are broadly Christian in tone but explore other cultures and beliefs as well as providing a chance to discuss moral issues. Parents/carers and friends of the Academy may be invited to attend these from time to time.

Parents/carers have the right to withdraw their children from acts of collective worship. Any parents/carers wishing to exercise this right must meet with the Principal.

Extra-Curricular Activities

To further enrich their lives at the Academy, children are encouraged to participate in extra-curricular activities. Such activities vary from year to year but may include different sports, gardening, film making, art, dance or drama. The Academy provides access to peripatetic music teachers.

Sex and Relationships Education

Sex Education forms part of the health and science curriculum. Children learn about relationships within a moral, family-orientated framework. They learn about themselves and other living organisms as part of the life and living processes elements of the science curriculum. In Year 6, the Academy nurse talks to the children about puberty.

Parents/carers are informed of this and given the opportunity to discuss the resources and content of these lessons. Parents/carers have a right to withdraw their child

from sex education and may discuss this with the child's class teacher.

Home Learning

We expect children to reinforce and extend the learning they are doing in the Academy at home. To this end, we set regular home learning tasks. The amount of time children are expected to spend on formal learning at home increases as they go through the Academy.

Children are expected to read, learn spellings and times tables daily. In addition, they are given tasks to reinforce current topics at the Academy, focused primarily on tasks in Maths and English. These may be extended tasks over a period of time.

Children have a reading and homework diary, which can be used to promote communication between home and the Academy. Please write down in your child's reading and homework diary anything you wish the teacher to be aware of relating to the home learning tasks.

Sporting Aims

Children at Oasis Academy Foundry are encouraged to participate in a variety of sporting activities ranging from gymnastics, dance, and small ball games to team games such as netball, football and rounders. Children also have the opportunity to attend swimming lessons.

Whilst urging the children to do their best at all times, we also believe that children should learn to enjoy taking part and that winning is not the only mark of achievement. The Academy is a member of the local schools sport partnership and benefits from participating in a range of organised competitions and sports festivals.

Safeguarding

Oasis Academy Foundry is committed to the highest standards in protecting and safeguarding the children entrusted to our care.

We will support all children by:

- Promoting a caring, safe and positive environment within the Academy
- Encouraging self-esteem and self-assertiveness
- Effectively tackling bullying and harassment.

We recognise that some children may be victims of neglect, physical, sexual or emotional abuse. Staff working with children are well placed to identify such abuse.

In order to protect our children, we aim to:

- Create an atmosphere where all our children can feel secure, valued and listened to
- Recognise the signs and symptoms of abuse
- Respond quickly, appropriately and effectively to cases of suspected abuse.

Everyone working with our children, their parents and carers should be aware that:

- Their role is to listen and note carefully any observations which could indicate abuse
- They should not attempt to investigate once the initial concern is raised
- They should involve the Designated Senior Person immediately
- If the DSP is not available the Deputy DSP should be contacted
- Disclosures of abuse or harm from children may be made at any time.

If you have a concern that a child is being harmed, at risk of harm, or you receive a disclosure (intentionally or unintentionally) you must contact one of the following staff members as quickly as possible:

The Principal (Designated Senior Person) or
The Deputy Principal (Deputy DSP)





Our Commitment to Equality

Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences. Our aim is to provide an excellent education for all our students. Our way of doing this is to work hard to improve students' attainment and the standards of teaching and learning continually. At the same time, we also aim to meet the needs of the whole person and the whole community because we understand that the whole of life is education and that everyone who is part of a student's life affects that student's understanding of life and, therefore, his or her education. In this sense, every person matters.

The Equality Act 2010 gathers together various different pieces of equality legislation which have been developed over a number of recent years. It sets out some key equality provisions for the delivery of education and a requirement for public bodies to eliminate discrimination, advance equality of opportunity and foster good relationships between different groups. Against the background of the UK's increasingly diverse communities, Oasis recognises that this Act plays a major role in recognising

the UK's historic commitment to tolerance. The Equality Act 2010 is, therefore, an important and significant piece of legislation for Oasis because its key provisions underpin the aim of Oasis itself: an equal and inclusive society in which difference is understood and respected. This Academy is committed to meeting its obligations within the law and being a good expression of Oasis' own commitment to equality.

Special Educational Needs & Disabilities

We aim to meet the needs of all individuals within our Academy. Occasionally some children experience greater difficulties in aspects of their learning than others. These children are offered extra support within their class. They may be identified as having Special Educational Needs & Disabilities. In line with the Special Educational Needs & Disabilities (SEND) Code of Practice these children are placed on the Academy's SEND register. Their progress is closely monitored and reviewed at regular intervals. Individual Education Plans may be written for children with Special Educational Needs & Disabilities and are reviewed with parents/carers at Parents/carers' Evenings or by arrangement. If necessary the Academy is able to access many support agencies in order to help meet their needs.

Gifted and Talented

The Academy keeps a register of children who have specific talents or gifts in order to better meet their learning needs.

We expect high standards of behaviour at all times. We encourage children to develop self-discipline and to care about themselves and others, respecting their rights and feelings. We follow a policy of assertive discipline which is based on praise, reinforcement of expectations and the modelling of required behaviours.

Children who follow these rules consistently are rewarded through the Academy reward system and weekly celebration assemblies.

For children who do not adhere to the rules, sanctions are applied. These could include time out, working in a different room, letters of apology, missed breaks, calls home or exclusions.

Oasis Academy Foundry and the Community

The Academy is developing close links with the local community and works closely with several local agencies. The Academy aims to help children understand their own identity and to appreciate and value the diversity of people's different backgrounds and circumstances.

Complaints Procedure

If a parent/carer is unhappy or has concerns about anything to do with the Academy, they should communicate this as soon as possible.

In the first instance parents should discuss any concerns with the class teacher. Most concerns or issues can be addressed informally at this stage. Teachers are available for informal discussions at the end of the Academy day or by appointment.

If any issue remains unresolved, parents should arrange an appointment with the Deputy Principal. If it is difficult to discuss a matter with the class teacher, an appointment should be directly with the Deputy Principal.

The Deputy Principal will investigate any concerns raised, discuss the matter with the Principal and inform the parent of their findings. In most cases, the issue will have been resolved by this stage. However, if parents are still unhappy, they should make a formal complaint in writing addressed to the Principal.

If all the above stages fail to resolve the issue, parents should make a formal complaint in writing addressed to the chair of the Academy Council. The Academy Council is responsible for acknowledging, investigating and responding to such formal complaints about the Academy. Further details are available in the Academy's Complaint Procedure available by request from the main office.

Availability of Documentation

Parents/carers should note that the Academy has a great deal of documentation. Essential policies and information are available by request from the main office or through the Academy's website: www.oasisacademyfoundry.org



How to contact us:

Principal - Emma Johnson

t: 0121 675 0184

e: enquiry@oasisfoundry.org

You can keep up-to-date with developments at Oasis Academy Foundry via our website www.oasisacademyfoundry.org



If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road, London SE1 7HS

www.oasisuk.org/education

Registered Charity number: 5398529.



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Foundry Road, Winson Green, Birmingham, B18 4LP
www.oasisacademyfoundry.org