



Oasis Academy Foundry Nursery



Welcome to the Academy

The Academy Councillors and staff at Oasis Academy Foundry would like to introduce you and your child to our Nursery.

If you would like to be part of our Nursery then please contact us on the details below. We look forward to welcoming you.

Mrs E. Johnson
Principal

Mrs A Ravat
Early Years Lead

If you have a general enquiry please contact the academy office at:

Oasis Academy Foundry
Foundry Rd, Birmingham
West Midlands
B18 4LP
0121 250 8850



Starting Nursery

Starting Nursery is a big step in a child's life. Some children find leaving home for the first time quite difficult. This is normal. Our staff are experienced in working with parents to make this transition as smooth as possible. Inductions into the setting vary according to each child's needs. We look forward to working with you.

All children will be allocated a part time place. We are able to offer Monday - Friday from 8.45am until 11.45am.

Full time places are allocated according to Birmingham City Council criterion.





What your child will be learning

All our activities are play centred. They are based around children's interests. There are six areas of learning.

Personal, Social and Emotional Development...

focuses on children learning how to work, play and cooperate with others and function in a group beyond the family. It also focuses on helping the children to become more independent.

Understanding the world...

focuses on exploring and questioning the world around him. It also incorporates using technology

Expressive and Art & Design...

covers expressing ideas and feelings through art, music, dance, and role play to develop the imagination

Communication, Language and Literacy...

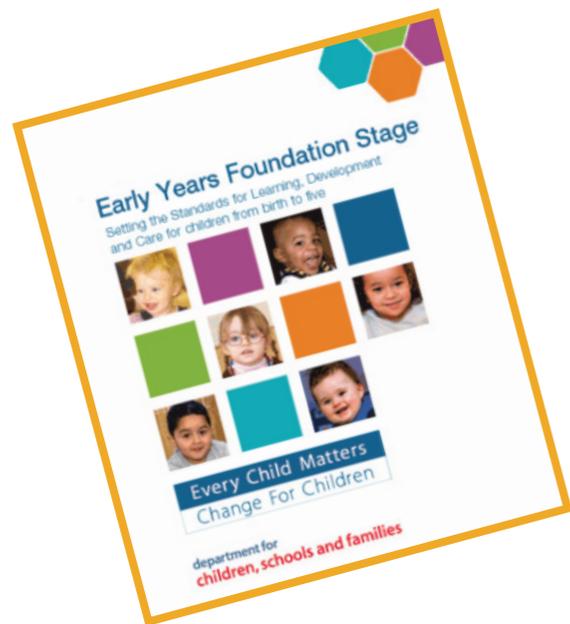
is the development of communication skills, including speaking and listening, fostering a love of books and encouraging writing skills

Physical Development...

is the development of control and coordination of the body. It is also the encouragement of fine and large movements

Mathematics...

covers exploring size and shape, patterns, matching and sorting. It is also counting and developing an understanding of numbers



The provision for children's development and learning is guided by The Early Years Foundation Stage. This brings together Birth to Three Matters and the Curriculum Guidance for the Foundation Stage.



The framework is based on 4 Themes and Principles and supported by 17 areas. It recognises children as individuals and competent learners.

The Early Years is delivered through a well planned play based approach to learning and development.

“ I am pleased with my child's progress so far and I will surely be using some of the techniques from school at home. ”
Parent Feedback

A Unique Child	Positive Relationships	Enabling Environments	Learning and Developing
<p>1.1 CHILD DEVELOPMENT Babies and children develop in individual ways & at varying rates. Every area of development - physical, linguistic, cognitive, spiritual, social & emotional - is equally important</p>	<p>2.1 RESPECTING EACH OTHER Every interaction is based on caring professional relationships & respectful acknowledgement of the feelings of children & their families</p>	<p>3.1 OBSERVATION, ASSESSMENT & PLANNING Babies & young children are individuals first, each with a unique profile of abilities. Schedules 7 routines should flow with the child's needs. All planning starts with observing children in order to understand & consider their current interests, development & learning</p>	<p>4.1 PLAY & EXPLORATION Children's play reflects their wide ranging & varied interests & preoccupations. In their play children learn at their highest level. Play with peers is important for children's development</p>
<p>1.2 INCLUSIVE PRACTICE The diversity of individuals & communities is valued & respected. No child is discriminated against</p>	<p>2.2 PARENTS AS PARTNERS Parents are children's first & most enduring educators. When parents & practitioners work together in early years settings, the results have a positive impact on children's development & learning</p>	<p>3.2 SUPPORTING EVERY CHILD The environment supports every child's learning through planned experiences & activities that are challenging but achievable</p>	<p>4.2 ACTIVE LEARNING Children learn best through physical & mental challenges. Active learning involves other people, objects, ideas & events that engage & involve children for sustained periods</p>
<p>1.3 KEEPING SAFE Young children are vulnerable. They develop resilience when their physical & psychological well-being is protected by adults</p>	<p>2.3 SUPPORTING LEARNING Warm, trusting relationships with knowledgeable adults support children's learning more effectively than any amount of resources</p>	<p>3.3 THE LEARNING ENVIRONMENT A rich & varied environment supports children's learning & development. It gives them the confidence to explore & learn in secure & safe, yet challenging indoor & outdoor spaces</p>	<p>4.3 CREATIVITY & CRITICAL THINKING When children have opportunities to play with ideas in different situations & with a variety of resources, they discover connections & come to new & better understandings & ways of doing things. Adult support in this process enhances their ability to think critically & ask questions</p>
<p>1.4 HEALTH & WELL-BEING Children's health is an integral part of their emotional, mental, social, environmental & spiritual well-being & is supported by attention to these aspects</p>	<p>2.4 KEY PERSON A key person has special responsibilities for working with a small number of children, giving them the reassurance to feel safe & cared for & building relationships with their parents</p>	<p>3.4 THE WIDER CONTEXT Working in partnership with other settings, other professionals & with individuals & groups in the community supports children's development & progress towards the outcomes of Every Child Matters: being healthy, staying safe, enjoying & achieving, making a positive contribution & economic well-being</p>	<p>4.4 AREAS OF LEARNING & DEVELOPMENT The Early Years Foundation Stage (EYFS) is made up of 6 areas of learning & development. All areas of learning & development are connected to one another & are all equally important. All areas of learning & development are underpinned by the Principles of the EYFS</p>

Attendance

We encourage children to develop the habit of regular punctual attendance establishing a good routine which will then continue throughout their schooling. Children are rewarded for 100% attendance. Children who attend school everyday are more likely to achieve greater academic success.



Safeguarding

At Oasis Academy Foundry we take Safeguarding very seriously. Your child's welfare and wellbeing are of paramount importance. All staff receive regular Safeguarding training and the Early Years Lead is also a Designated Safeguarding Lead.

Safeguarding includes a wide range of aspects including e-safety.

For further information and policies please visit our website www.oasisacademyfoundry.org

Uniform

Nursery children are expected to wear uniform.

- Grey trousers or skirt and grey tights
- School sweatshirt with Logo
- White polo shirt
- Black flat sensible shoes

All items of clothing should be clearly labeled with your child's name.

School jumpers are available from Gogna School Wear on Rookery Road.

It is important that we develop early independence skills so please encourage your child to dress themselves.

Our Aims

- To create a place where children feel happy, secure and confident.
- For the children to be curious, motivated and stimulated to learn.
- To provide a range of activities to allow children to learn through active involvement.
- To encourage children to be confident speakers and develop a lifelong love of learning.

Home School Partnership

We recognise the valuable experiences that children bring from home and we hope we can work together to build on these.

We have a range of Community activities in which you can be involved.



Curriculum Enrichment Opportunities

Enrichment activities outside the Nursery and visitors to the Nursery are important because they give the children real life, first hand experience of the wider world. We have a carefully planned programme of visits that support our curriculum.

They are a fantastic educational experience, which enhance their learning. We will always inform you in advance of any special activities that are planned. We sometimes ask for a voluntary contribution towards the cost.

Key Workers and Groups in the Early Years Setting

When your child comes to our Nursery he/she will be allocated to a group and given a key worker. Your child's key worker will be the person who works with you to make sure that what we provide is right for your child's particular needs and interests. When your child first starts at our

setting, your child's key worker will help your child to settle and facilitate their learning.



Books

Whilst at Oasis Academy Foundry, children are encouraged to develop a love of reading. This begins in Nursery where books play a central role. Children are encouraged to practise those early reading skills both in the Academy and at home.

“ **The children are independent and focused on learning. Behaviour is therefore very good.** ”
Ofsted



Important ways you can prepare your child for Nursery

Your child should:

- Be encouraged to go to the toilet on their own
- Be able to dress themselves with minimal support
- Be able to take their shoes on and off
- Let us know either by letter or a phone call if your child is absent for any length of time.
- Do not let your child bring toys to school, this causes distress if they are lost.
- Collect your child on time as it causes them distress if you are late.

We look forward to hearing from you and welcoming you into our family



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