

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Foundry				
Academic Year	2022-2023	Total PE and sport budget	£17,730	Date of statement	September 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Regular opportunities for pupils to participate in PE activities before and after school A curriculum that promotes healthy lifestyles and lifestyle choices. Updated progression maps created and implemented from year R-6. Regular participation in competitive sport with local community teams Healthy breakfast served to all for all pupils to promote healthy eating and the importance of nutrition. School Games Platinum award has been maintained 	<ul style="list-style-type: none"> Need to provide more quality activities during lunchtime in the form of structured games Need to develop staff knowledge and confidence in PE teaching the Oasis Curriculum Need to continue to high-profile and raise awareness of importance of healthy lifestyles and regular exercise within wider school community. Sport and Well-being curriculum promoted by student council

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?



Academic Year: 2022/23	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Pupils have a good understanding of the purpose of physical activity and how it supports their overall fitness mentally and physically. • Pupils have improved health, fitness and stamina through regular physical activity • Pupils can talk about opportunities for activities during their learning time. 	<ul style="list-style-type: none"> • Additional quality sports provision before school, at lunchtimes and afterschool. • Engagement with the 'Daily Mile' • Least active pupils continue to be highlighted and given opportunities to take part in clubs and participate in competitions • LTSs given additional behaviour management and training to lead play. 	£5305	<ul style="list-style-type: none"> • Improved opportunities for pupils to be physically active throughout the school day. Improved Health, fitness, behaviour and concentration. • Greater engagement in sports/activity at lunchtimes. • Improved health outcomes for pupils • Lunch time activities more structured and increased percentage of least active taking part in traditional playground games. Pupils have accessed a wider range of physical activities. 	<ul style="list-style-type: none"> • PE lead to attend PE briefings to remain up to date with current practice and research. • PE updates from Oasis Curriculum NLP's to be shared with Sports Coach, access to teams granted • School Games coordinator to support Sport Coach to plan outdoor activities and zoning to increase activity participation • Further structure lunch time and break time play activities.

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to embed a culture of healthy living through our sports and wellbeing ethos. Gym facility for staff well being Pupils have higher fitness levels and are able to talk about the importance of this. Pupils are able to talk about sporting role models and the qualities that make them good role models. Track and monitor pupils' fitness levels 	<ul style="list-style-type: none"> Health and Fitness Week to celebrate and raise awareness of healthy lifestyles Provide Fit 4 Schools programme to improve monitoring of pupils' fitness levels Analysis of testing Health and fitness days Parental Workshops/community sports engagement Aim to further improve the offer holding the Games Platinum award. Continue to highlight sporting role models through black lives matter/Black history/other Curriculum 	£3550	<ul style="list-style-type: none"> Pupil voice sessions showed high impact. Foundry has been recognised by School Games for our participation this year and via regular Twitter participation comments Pupils know about a range of important sporting events and sporting role models that embody the School Games Values and our 9 habits. Pupils understand the benefits of a healthy lifestyle and enjoy the increased opportunities to participate. Pupils are able to talk about sport, health and life skills with particular reference to the School Games Values. Monitoring showed 	<ul style="list-style-type: none"> Update Sport Board/ more frequently. Adapt activities to new covid guidance.

	areas		fitness improvements. Parent engagement via hub to promote healthy lifestyles and nutritional meal planning.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase confidence of staff in PE delivery by observing specialists, team teaching with sports coach • Pupils are able to progress rapidly through the PE curriculum, meeting curriculum targets building on skills, knowledge and understanding in each lesson. 	<ul style="list-style-type: none"> • PE lead timetabled to coach staff in specific areas highlighted • Oasis PE curriculum to be embedded and progression maps to be followed to support teaching and learning 	£1775	<ul style="list-style-type: none"> • Partnership working and links developed well. • Staff are able to confidently adapt planning to meet the needs of their pupils. • Pupils progress through the curriculum skills map and gaps are beginning to close. • Lessons are of a high quality leading to good progress by pupils. 	<ul style="list-style-type: none"> • Further build links by offering more opportunities for staff to work with secondary colleagues improving their skills. • Engage with SGO • New secondary school in sept -links to be established with them to aid transition and sharing of expertise and facilities • Develop PE subject leadership knowledge by having ECT to

				shadow Sports Coach <ul style="list-style-type: none"> • Develop sports club offer to ensure a range of experiences are available for boys and girls. • after school, chn to participate in regional competitions link with SGO
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> • Increase range of opportunities for pupils in both key stages to take part in extra-curricular activities • Pupils' skills, knowledge and understanding improved through access to a wider range of sports and activities. 	<ul style="list-style-type: none"> • Provide additional opportunities for pupils to take part in before school, lunch time and after school clubs. • External coaches to provide extra-curricular opportunities, following pupil feedback of which sports and activities they would like to take part in 	£1775	<ul style="list-style-type: none"> • Pupil uptake to increase with feedback to be positive. 	<ul style="list-style-type: none"> • Expand the range of clubs further. • Hub to support • Wider school games participation to be sought to engage all pupils. • Funding to be sought locally for free sessions?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils have the opportunity to take part in a range of competitive sports. Learning the skills and knowledge to compete. Increase participation and success in competitive sport 	<ul style="list-style-type: none"> Provide transport to events Provide supply cover to release staff to attend events Further increase attendance at School Games. Timetable shared with staff at the start of each term and displayed on Sports board. Whole school PE provision map to take into account School Games competition preparation. 	£5325	<ul style="list-style-type: none"> A wide range of events attended and profile raised. School Games Participation award achieved- continuing to raise the profile of sports. Many pupils had the opportunity to partake in sports competitions. Pupils have the skills and knowledge to participate in a wider range of competitions. 	<ul style="list-style-type: none"> Sports leaders trained to have a larger role in the organisation of school competitions so that they can take place more frequently. Competitions organised across the year groups

Signed off by	
Principal:	Asima Ravat
Date:	16/9/2022
PE Subject Leader:	Elliott Cross/Camron Mills
Date:	16/9/2022
Regional Director:	Herminder Channa
Date:	